

## 1.4 Feedback System

1.4.1	<p>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni</p> <p><b>Options :</b></p> <ul style="list-style-type: none"><li>A. All of the above</li><li>B. Any 3 of the above</li><li>C. Any 2 of the above</li><li>D. Any 1 of the above</li><li>E. None of the above</li></ul> <p>Response : A</p> <p>A sample copy of online feedback collected from Students, Teachers, Employers and Alumni of arts, Commerce and Science stream for the academic year 2020-21.</p>
1.4.2	<p>Feedback process of the Institution may be classified as follows</p> <p><b>Options:</b></p> <ul style="list-style-type: none"><li>A. Feedback collected, analyzed and action taken and feedback available on <i>website</i>.</li><li>B. Feedback collected, analyzed and action has been taken</li><li>C. Feedback collected</li><li>D. Feedback not collected</li></ul> <p>Response : A</p>

## Feedback on Curriculum Collected from Different Stakeholders

### Students Feedback Analysis Report 2020-21



We have collected online feedback from UG and PG classes including Arts, Commerce and Science students. Feedback from 315 was collected for their views towards syllabus and its transactions. In this feedback form total special six parameters were used for the purpose. The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills etc.

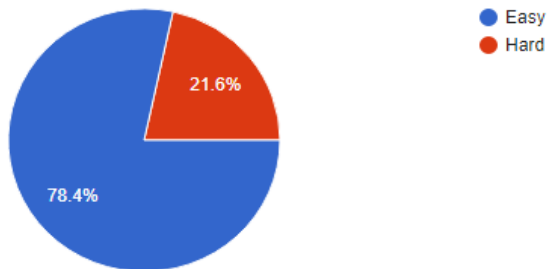
Question No.	Curriculum Evaluation Points	Response in %	
		Yes/ Easy	No/ Hard
1	HOW DID YOU FIND THE CURRICULUM?	78.4	21.6
2	WERE INSTRUCTIONS EASY TO FOLLOW?	94.3	5.7
3	WERE READING MATERIALS AND REFERENCES REGARDING CURRICULUM /SUBJECTS EASILY FOUND?	85.7	14.3
4	WERE THE SUBJECTS RELEVANT TO YOUR JOB AND YOUR FUTURE ASPIRATIONS?	90.8	9.2
5	WERE THE SUBJECTS APPLICABLE IN YOUR PRACTICAL / DAILY LIFE?	93.7	5.3
6	DID THE SUBJECTS / COURSE HELP IN DEVELOPING YOUR PERSONALITY?	92.1	7.9

#### Action Taken

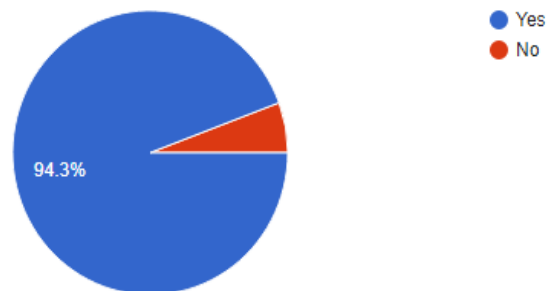
The feedback analysis clearly indicates that maximum students satisfied with programme outcomes, teaching-learning process, reading materials and references, subject relevant to job, developing personalityetc. offered by the Institution. More explorer though E-content, knowledge session and interaction with industry experts. As many faculties are members of

board of studies and represent their views in the university, this feedback is informally conveyed to the board of studies for its incorporation and action taken.

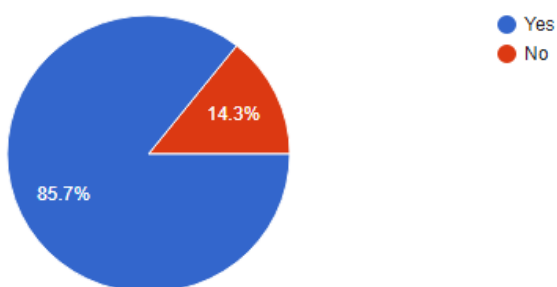
Q. 1 HOW DID YOU FIND THE CURRICULUM?



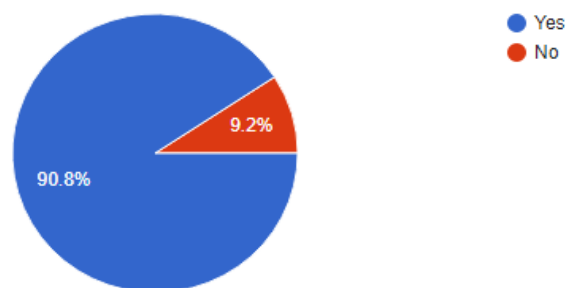
Q.2 WERE INSTRUCTIONS EASY TO FOLLOW?



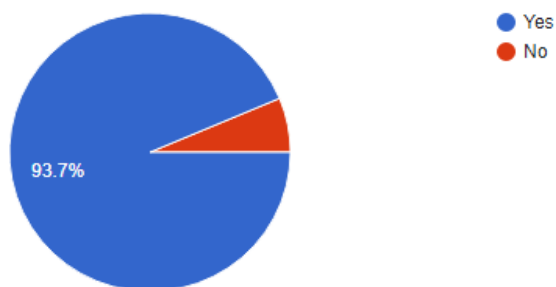
Q.3 WERE READING MATERIALS AND REFERENCES REGARDING CURRICULUM /SUBJECTS EASILY FOUND?



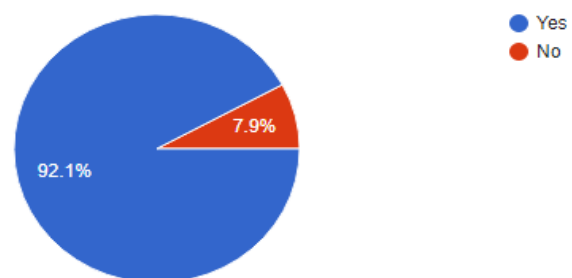
Q.4 WERE THE SUBJECTS RELEVANT TO YOUR JOB AND YOUR FUTURE ASPIRATIONS?



Q.5 WERE THE SUBJECTS APPLICABLE IN YOUR PRACTICAL / DAILY LIFE?

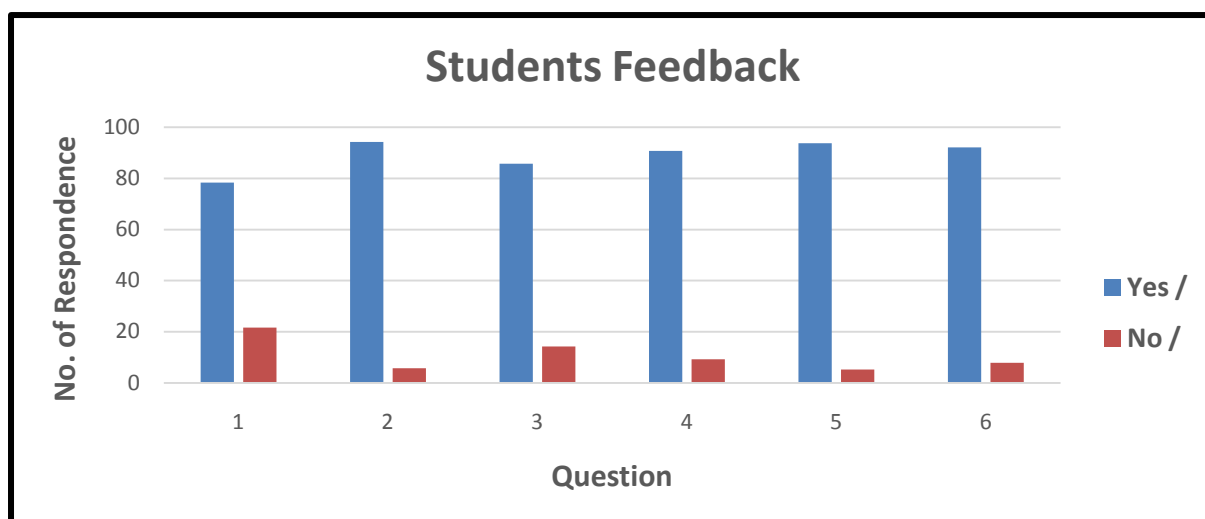


Q.6 DID THE SUBJECTS / COURSE HELP IN DEVELOPING YOUR PERSONALITY?

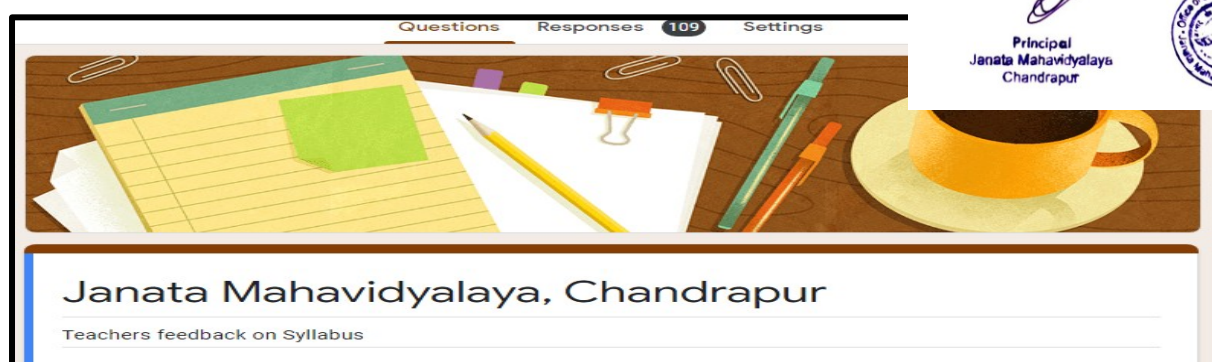


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### Teachers Feedback Analysis Report 2020-21



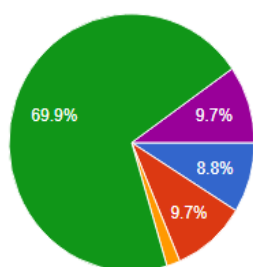
The teacher's feedback is valuable for improvement in facilities and employability of students. The feedback forms were collected from teachers on several issues like suitability of the course, outcomes of the curriculum, relationship with course contents and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc. Feedback from 32 teachers were collected for their views towards syllabus and its transactions. Total 08 parameters were used for the purpose.

Question No.	Curriculum Evaluation Points	Response in %				
		Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	The new CBCS syllabus of your subject is excellent	10.1	68.8	1.8	10.1	9.2
2	The allocation of the credits to the course is appropriate	7.3	54.1	15.6	12.8	10.1
3	The depth of the course content is adequate to have significant learning outcomes	7.3	55	16.5	10.1	11.00
4	Syllabus is sufficient to bridge the gap between	14.7	53.2	14.7	10.1	7.3

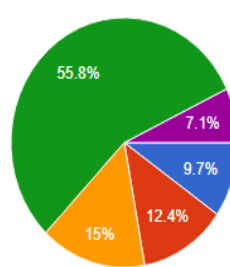
	industry/current global scenarios and academics					
5	The timely coverage of the syllabus is possible in the mentioned number of hours	10.1	47.7	11.9	21.1	9.2
6	The units/sections in the syllabus are properly sequenced	18.3	51.4	11.9	10.1	8.3
7	The recommended textbooks are adequate and map onto the syllabus	13.8	56.9	11.9	13.8	3.7
8	Sufficient reference material and books are available for the topics in the syllabus	11.9	62.4	9.2	6.4	10.1

Q.1 The new CBCS syllabus of your subject is excellent

Q.2 The allocation of the credits to the course is appropriate



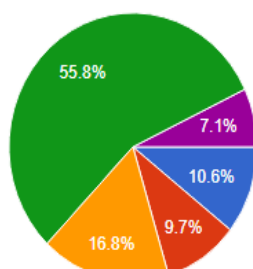
● Strongly disagree  
● Disagree  
● Uncertain  
● Agree  
● Strongly agree



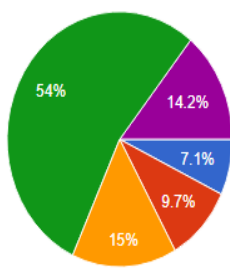
● Strongly Disagree  
● Disagree  
● Uncertain  
● Agree  
● Strongly Agree

Q.3 The depth of the course content is adequate to have significant learning outcomes

Q.4 Syllabus is sufficient to bridge the gap between industry/current global scenarios and academics



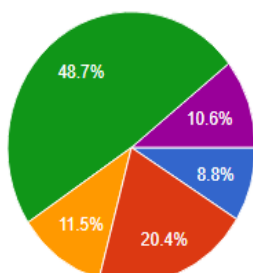
● Strongly Disagree  
● Disagree  
● Uncertain  
● Agree  
● Strongly Agree



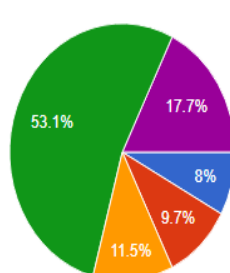
● Strongly disagree  
● Disagree  
● Uncertain  
● Agree  
● Strongly agree

Q.5 The timely coverage of the syllabus is possible in the mentioned number of hours

Q.6 The units/sections in the syllabus are properly sequenced



● Strongly Disagree  
● Disagree  
● Uncertain  
● Agree  
● Strongly Agree



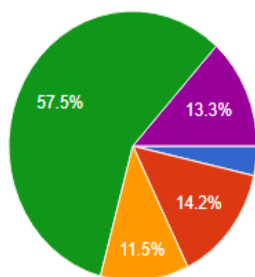
● Strongly disagree  
● Disagree  
● Uncertain  
● Agree  
● Strongly agree

Q.7 The recommended textbooks are adequate and map onto the syllabus

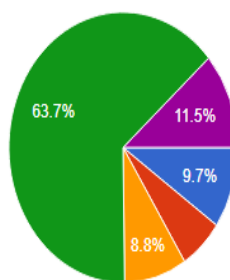
Q.8 Sufficient reference material and books are available for the topics in the syllabus

  
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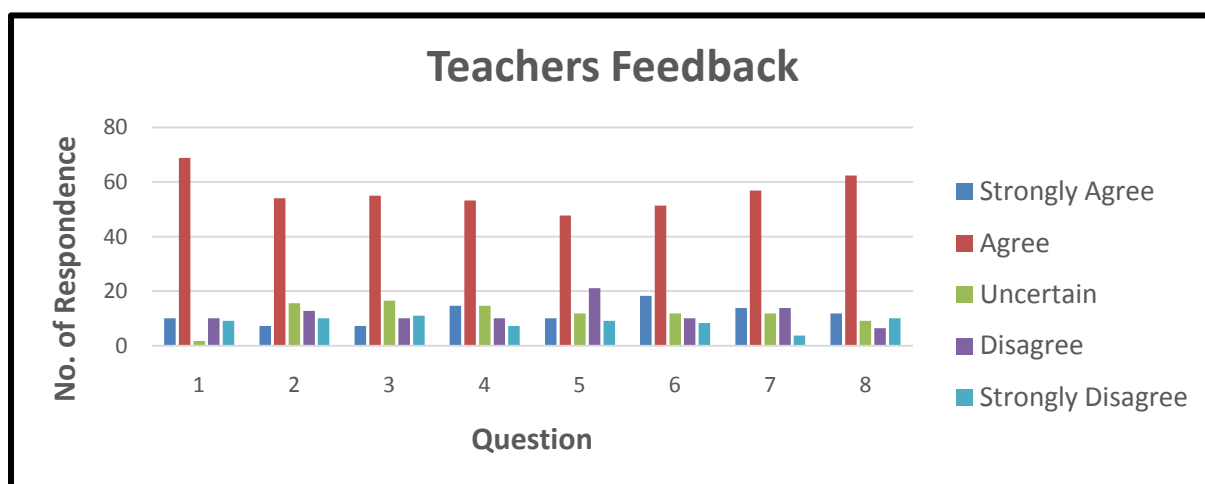




Strongly disagree  
 Disagree  
 Uncertain  
 Agree  
 Strongly agree



Strongly disagree  
 Disagree  
 Uncertain  
 Agree  
 Strongly agree



### Action Taken

Faculty members are satisfied with these parameters. If some drawbacks in the given parameters we will try to improve it.

  
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## Employers Feedback Analysis Report 2020-21



The employer's feedback forms were collected from different sectors on several issues like general communication skills, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum. Feedback from 24 Employers was collected for their views and towards syllabus and its transactions. Total 5 parameters were used for the purpose.

Question No.	Curriculum Evaluation Points	Response in %			
		Excellent	Good	Fair	Poor
1	Planning and organization skills of the employee	29.2	66.7	4.2	0
2	Communication and Soft Skills	41.7	54.2	4.2	0
3	Leadership quality & Team spirit	25	75	0	0
4	Adaptability with the modern techniques	20.8	62.5	12.5	4.2
5	Overall performance	50	50	0	0

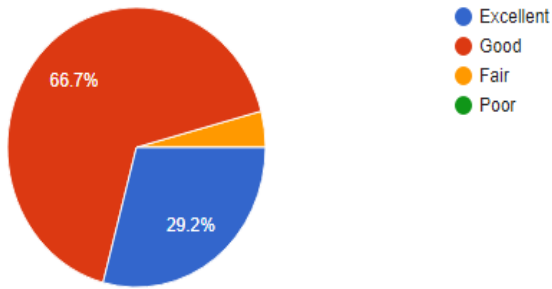
### Action Taken

New bridge courses and certificate courses to be introduced, to arrange the field visits / industry visits and guest lecturers.

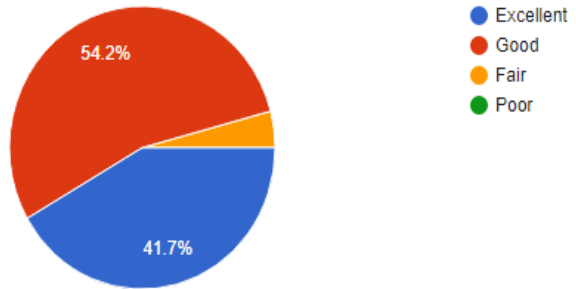
  
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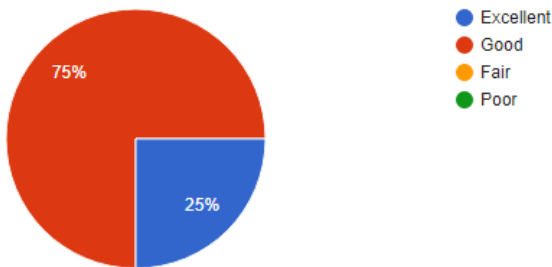
Q.1 Planning and organization skills of the employee



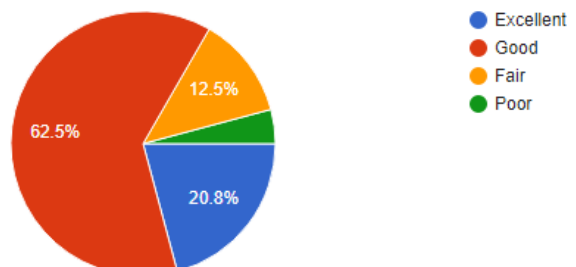
Q.2 Communication and Soft Skills



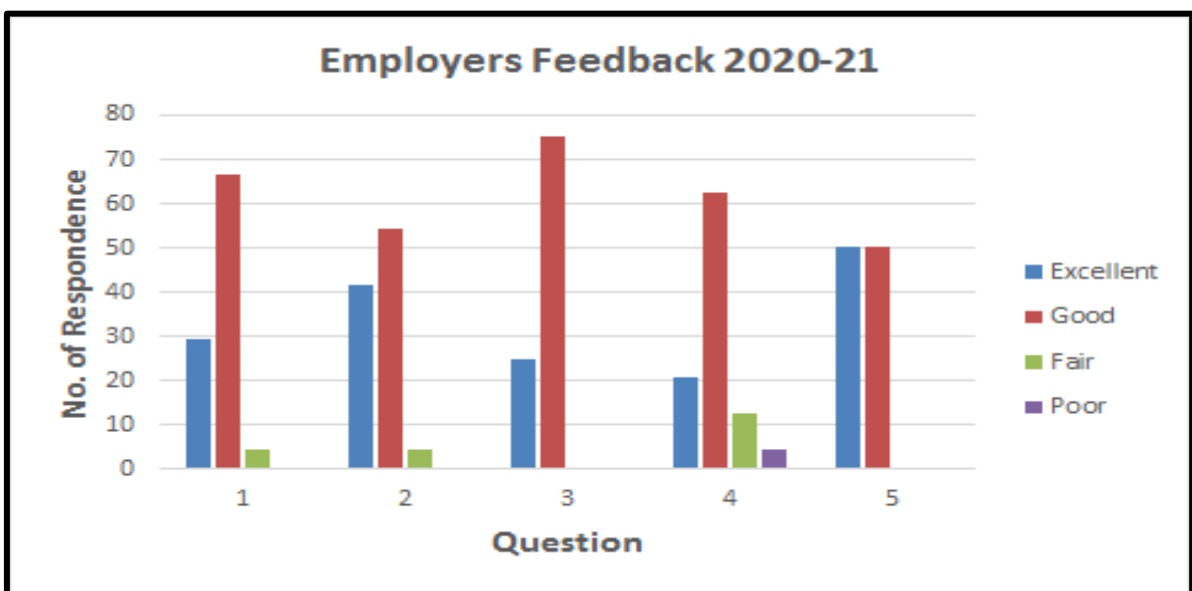
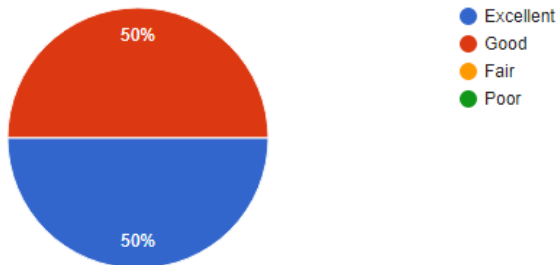
Q.3 Leadership quality & Team spirit



Q.4 Adaptability with the modern techniques



Q.5 Overall performance

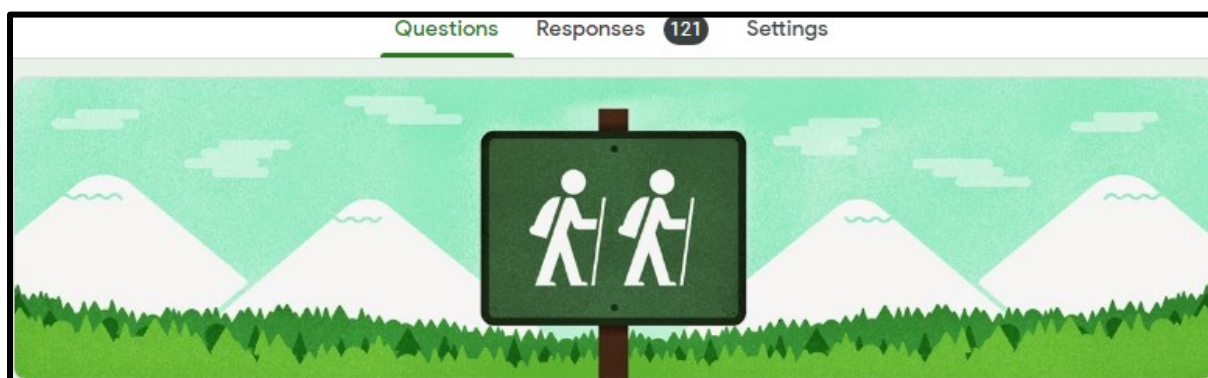


  
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## Parents Feedback Analysis Report 2020-21



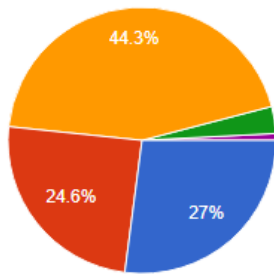
The feedback from the parents is collected to understand the student's education and activities. We have received the feedback from total 121 parents for their views towards syllabus and its transaction. Total 13 parameters were used for the purpose.

Question No.	Curriculum Evaluation Points	Response in %				
		Excellent	Very good	Good	Average	Poor
1	Admission Procedure	27	24.6	44.3	1.8	0.9
2	Infrastructure and Lab Facility	21.3	27.9	43.3	6.4	0.0
3	Work Culture observed by you and your Ward	13.6	28.2	52.7	5.5	0.0
4	Library	29.1	30	33.6	6.4	0.9
5	Other facilities provided by the college	17.3	20.9	42.7	14.5	4.5
6	Sports and cultural activities	19.1	24.5	37.3	13.6	6.3
7	Student's counseling activities	21.6	20.7	46.8	7.2	3.6
8	Use of Information and communication technology in the college	21.6	25.2	43.2	8.1	1.8
9	Academic Discipline (i.e. timely conduct of lectures, practical's and related activities) observed by the college	20.7	29.7	40.5	4.5	4.5
10	Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in college	23.4	21.6	44.1	8.1	2.7
11	Examination system adopted by the college	25.2	27	39.6	7.2	0.9
12	Evaluation and Feedback mechanism	15.3	25.2	49.5	8.1	1.8
13	Placements	15.3	20.7	41.4	17.1	5.4

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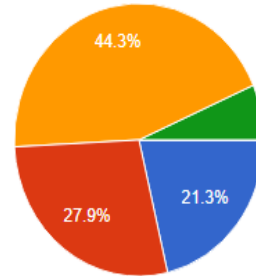


Q.1 Admission Procedure



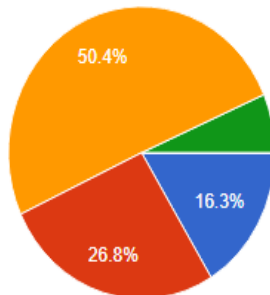
● Excellent  
● Very good  
● Good  
● Average  
● Poor

Q.2 Infrastructure and Lab Facility



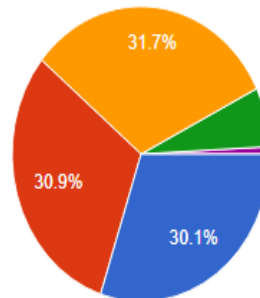
● Excellent  
● Very Good  
● Good  
● Average  
● Poor

Q.3 Work Culture observed by you and your Ward



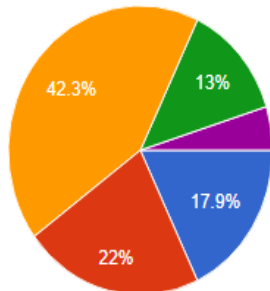
● Excellent  
● Very Good  
● Good  
● Average  
● Poor

Q.4 Library



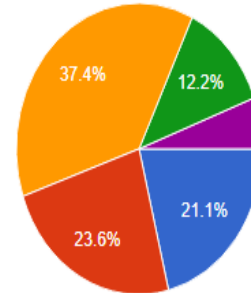
● Excellent  
● Very Good  
● Good  
● Average  
● Poor

Q.5 Other facilities provided by the college



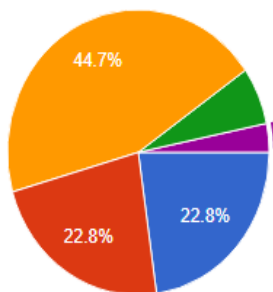
● Excellent  
● Very Good  
● Good  
● Average  
● Poor

Q.6 Sports and cultural activities



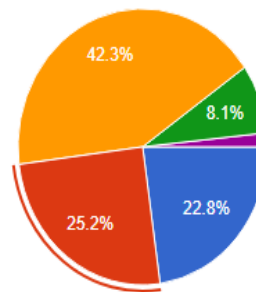
● Excellent  
● Very good  
● Good  
● Average  
● Poor

Q.7 Student's counseling activities



● Excellent  
● Very Good  
● Good  
● Average  
● Poor

Q.8 Use of Information and communication technology in the college

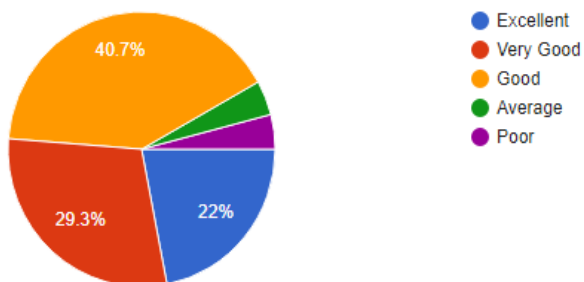


● Excellent  
● Very Good  
● Good  
● Average  
● Poor

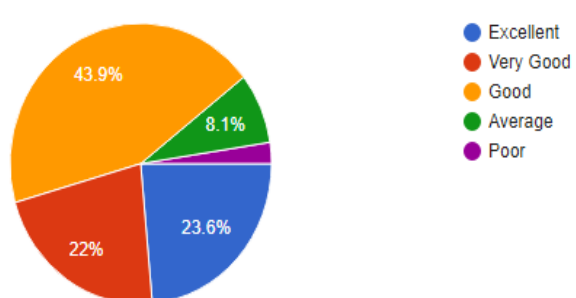
  
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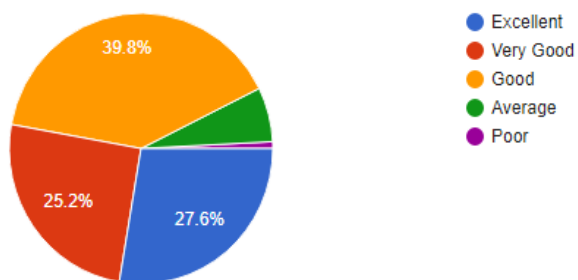
Q.9 Academic Discipline (i.e. timely conduct of lectures, practical's and related activities) observed by the college



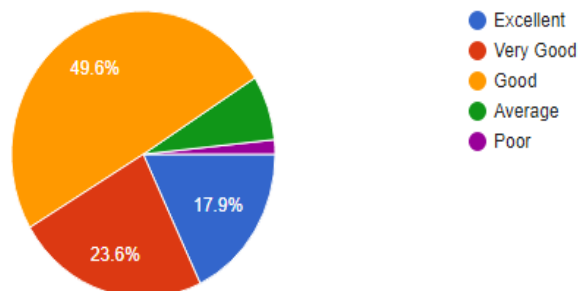
Q.10 Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in college



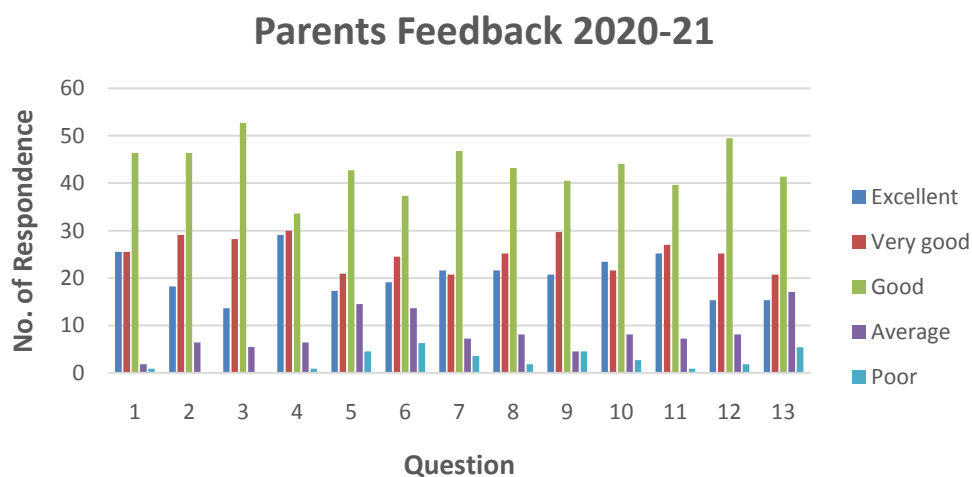
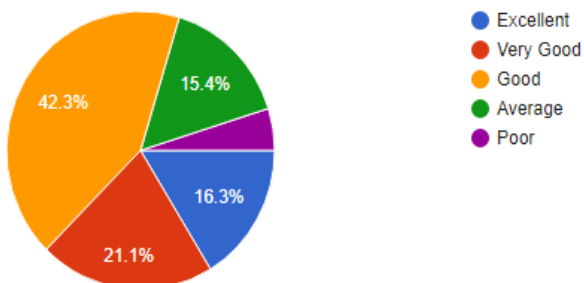
Q.11 Examination system adopted by the college



Q.12 Evaluation and Feedback mechanism



Q.13 Placements



  
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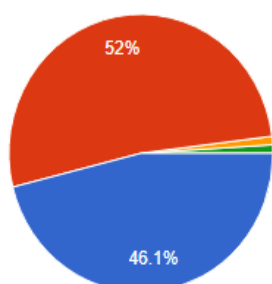
## Alumni Feedback Analysis Report 2020-21



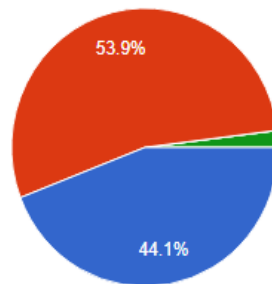
The feedback forms were collected from alumni on several issues like programmes offered by college, teachers quality, campus ambience, drinking water, NCC facility etc. Feedback was obtained from 103 alumni on 10 scale point for their views towards syllabus and its transaction.

Question No.	Curriculum Evaluation Points	Response in %			
		Excellent	Very good	Fair	Poor
1	Programmes offered by the college	46.1	52	1	1
2	Teacher quality as observed/experienced by you	44.1	53.9	0	2
3	Campus ambience	26.5	43.1	2.9	2.9
4	Drinking Water Facility	27.5	58.8	13.7	0
5	Value education based programmes offered by the college	32.4	57.8	2.9	6.9
6	Outreach programme conducted by college	39.6	51.5	6.9	2
7	Library facility	50	45.1	3.9	1
8	NCC facility	57.4	36.6	2	4
9	Sports & Cultural facilities & Opportunities provided by the college	31.7	58.4	6.9	3
10	Alumni Meets organised by the college	31.7	58.4	6.9	3

Q.1 Programmes offered by the college



Q.2 Teacher quality as observed/experienced by you

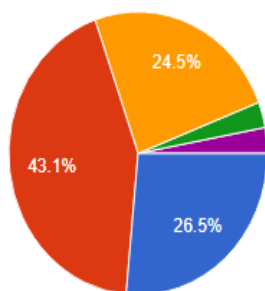


Q.3 Campus ambience

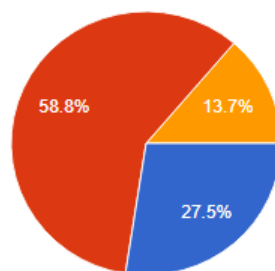
Q.4 Drinking Water Facility

  
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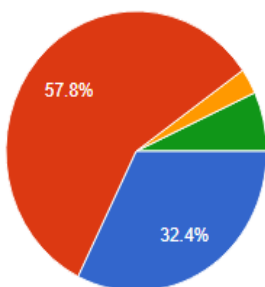
● Excellent  
● Very good  
● Good  
● Fair  
● Poor



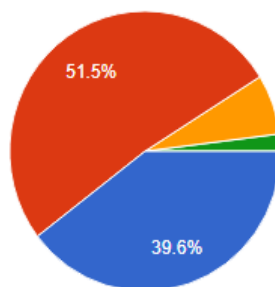
● Excellent  
● Good  
● Poor

Q.5 Value education based programmes offered by the college

Q.6 Outreach programme conducted by college



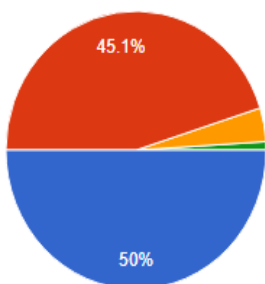
● Excellent  
● Good  
● Fair  
● Poor



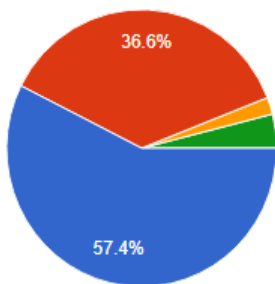
● Excellent  
● Good  
● Fair  
● Poor

Q.7 Library facility

Q.8 NCC facility



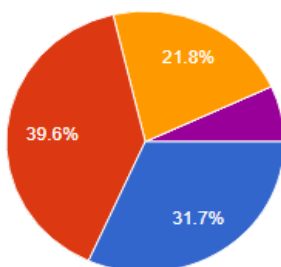
● Excellent  
● Good  
● Fair  
● Poor



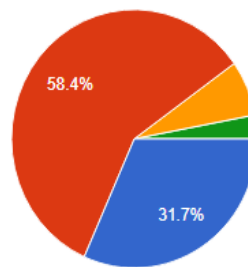
● Excellent  
● Good  
● Fair  
● Poor

Q.9 Sports & Cultural facilities & Opportunities provided by the college

Q.10 Alumni Meets organised by the college



● Excellent  
● Very good  
● Good  
● Fair  
● Poor



● Excellent  
● Good  
● Fair  
● Poor

  
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