YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Janata Mahavidyalaya, Chandrapur

- Name of the Head of the institution   Dr. M.Subhas

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   9860251366

- Mobile no   9860251366

- Registered e-mail   janatamahavidyalaya7@gmail.com

- Alternate e-mail   subhasmekala@gmail.com

- Address   Civil Lines

- City/Town   Chandrapur

- State/UT   Maharashtra (EAST Region)

- Pin Code   442401

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status   UGC 2f and 12(B)

- Name of the Affiliating University **Gondwana University, Gadchiroli**

- Name of the IQAC Coordinator **Dr. Nahida R. Baig**

- Phone No. **09923753129**

- Alternate phone No. **09923753129**

- Mobile **09923753129**

- IQAC e-mail address **iqacjanata@gmail.com**

- Alternate Email address **drnahidabaig20@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://www.janatamhvcha.org/uploaded_files/JMV_AQAR_2020-21.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.janatamhvcha.org/uploaded_files/JMV_Academic_Calendar_2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.30	2004	03/05/2004	03/05/2009
Cycle 2	B	2.67	2014	21/02/2014	20/02/2019
Cycle 3	B++	2.95	2021	31/03/2021	30/03/2026

6.Date of Establishment of IQAC **01/08/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Departments for subjects like Physics, Chemistry, Computer Science, Economics and Commerce were recognized as Research Labs by Gondwana University Gadchiroli.`

`2. Conduct of National e-Seminar/Workshops/conferences by all faculty.`

`3. Conduct of seminars on National Education Policy`

`4. New MoUs signed`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• To introduce research centers for more subjects.	Departments for Physics, Chemistry, Computer Science, Economics and Commerce have been recognized as Research Centre's by Gondwana University Gadchiroli
• To organize faculty-wise national/international seminars/conferences/workshops.	National level seminars on various topics were organized by all the three faculties from 7-12th February 2022 by faculty of Science and Technology, 23-26th February 2022 by Faculty of Humanities and 28th February by Faculty of Commerce & management.
• To introduce new skill developing and job oriented add-on courses.	Department of Computer Science organized new short term skill oriented course.
• To increase collaborations	New MoUs were signed.
• To organize extra-curricular activities for overall development of students	• Expert Guidance Lectures were organized by almost all departments. • Programs through departmental cells. • Celebration of Teachers Day and Birth and Death Anniversaries of great Indian Personalities. • Celebration of Various days like Hindi Day, World Population day, Constitution Day, Reading Day, Independence Day, Republic Day etc. • Covid-19 Vaccination camp organized. • Quiz contest organized by Science Departments. • Participation of students in various extension activities. • Industrial visits organized by various departments. • Lectures/Workshops on soft skills conducted. • Five Days Basic Computer Skills Oriented

	Program for FYUG Students conducted. Conduct of Bridge Courses, Short term skill oriented courses, Yoga and Meditation camp, Personal counseling through students mentoring system, remedial coaching, by various department, career counseling- programs conducted under capability enhancement scheme.
• Augment capability enhancement schemes.	Workshops/Lectures on Soft skills and other capability enhancement schemes conducted

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	15/12/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Janata Mahavidyalaya, Chandrapur
• Name of the Head of the institution	Dr. M.Subhas
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Mobile no	9860251366
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• Alternate e-mail	subhasmekala@gmail.com
• Address	Civil Lines
• City/Town	Chandrapur
• State/UT	Maharashtra (EAST Region)
• Pin Code	442401
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• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Gondwana University, Gadchiroli
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• IQAC e-mail address	**iqacjanata@gmail.com**	
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.janatamhvcha.org/uploaded_files/JMV_Academic_Calendar_2021-22.pdf

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- Name of the statutory body

Name	Date of meeting(s)
CDC	**15/12/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	**23/12/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **768**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **2012**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1331**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **710**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **40**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **56**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**768**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**2012**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**710**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**40**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**56**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**25**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**696.62**
4.3 Total number of computers on campus for academic purposes	**100**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the Academic calendar. The Heads of Departments conducts the meetings to distribute workload, allot subjects, and plan the activities of the department. The Principal and IQAC monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. The college constitutes the Time Table committee and is prepared by the departments. Also time table are displayed on notice board and upload on college web site.

Teaching plan is prepared by every faculty member at the beginning of academic year. They record the conduct of teaching and practical in the diary. Study materials, notes and question banks are provided to the students through mails/Whatsapp group. Also ICT based materials uploaded on college website.

The college encourages the faculty to participate in Orientation

and Refresher courses to update their knowledge of subject. Also, college and departments conducted seminars, guest lecturers and workshops for students. Each and every department run bridge, short term and certificate courses for students.

Every year, the college collects the feedback from the faculty, students, alumni, parents and employers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.janatamhvcha.org/uploaded_files/JMV_Academic_Calendar_2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Janata Mahavidyalaya follows the academic calendar and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The college prepares an academic calendar and subsequently every department prepares its calendar. The academic activities, CIE, and all activities are conducted as per academic calendar. The continuous Internal Evaluation is assessed at two levels by the college one is College level and second is University level. Department heads supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Internal Assessment submission (IA), Unit Test, Terminal Examination, Project Submission and Student seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.janatamhvcha.org/uploaded_files/JMV_Academic_Calendar_2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are	B. Any 3 of the above

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

43

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

432

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution integrates human values, professional ethics, environment consciousness and gender sensitivity through various curricular, co-curricular and extra-curricular activities. This leads to creation of awareness in the students about equality, social justice, human rights, environmental awareness and Professional ethics.

College provides co-education; both girls and boys are given equal opportunities to participate in different academic activities.

Various programmes are organized to sensitize the students towards gender equality through Women's' cell and Internal Complaints Committee. We have Anti-ragging committee to look into any gender bias or individual harassment activities.

Various programs are organized for environment sensitization like "Ozone Day", "Forest Day", "Water Day" "Soil Day" and various sensitizing programmes by NSS.

Visit to Orphanages, oldage homes, de-addiction drives, NSS

special camp activities instill human values among students. Professional ethics is taught as part of syllabus & also through IPR programs.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

370

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.janatamhvcha.org/uploaded_files/Report%202021-22%20Feedback%201.4.1_Uploadwebsite.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.janatamhvcha.org/uploaded_files/Report%202021-22%20Feedback%201.4.1_Uploadwebsite.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2012

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1175

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners:

The departments maintain a list of slow and advanced learners. To bridge the knowledge gap a week long bridge course is generally conducted by all departments as introductory classes. Few departments conduct need based/advanced bridge courses. Particular attention is given to the academically weak students. Our institution has students mentoring system that helps academically weak students as well.

Students are made to solve previous years question papers as assignments, so as to prepare them for University examinations. Bilingual explanation is given wherever necessary. Students admitted to Arts, are basically from surrounding villages with Marathi language background so special efforts are taken by English department to improve their performance in English language.

Weak learners are also provided with easy notes. The students are also given additional books from the Departmental library.

Advanced Learners

The identification of advanced learners is done by respective teachers. The measures used to satisfy their special needs are listed below-

1. Group discussion, debates, quizzes etc are conducted.

2. Participation in college and Inter-collegiate competitions.

3. Participation in Avishkar festival/Poster competition, seminar competitions etc.

5. Motivation for classroom presentation/Seminar presentation.

6. Provides them motivation to obtain university ranks.

7. They are given information about enrichment courses/Certificate courses which are available online.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2012	40

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students' are challenged to think critically, to communicate clearly and to synthesize broadly to solve problems within their discipline of study.

Following student centric and participatory techniques are taken up-

Assignments: All the students are given assignments. Besides theoretical assignments science students are also given practical assignments.

Brainstorming sessions are conducted by various faculty members.

Field visits and excursion: Departments like, Botany, Zoology, Microbiology, Geography, chemistry Physics and Home-Economics carry out field visits and excursion tours where students learn by observation.

Problem solving methodologies: Department of Mathematics, Physics, Chemistry and Commerce generally conduct problem solving sessions to make students understand and grab more of the ways to handle and solve problems. Expert guidance lectures on various subjects are organized by various departments.

Seminars using power point presentations are conducted by various departments.

Experiential Learning:

Our institute includes experiential learning for all the students. For Science students' experiential learning happens through laboratory work, problem solving sessions, project work, industry/institutional visits and study tours.

For Arts students, study tours/institutional visits, case studies, role plays, seminars, elocution competitions, debates, quizzes are organized for gaining experiential learning.

For commerce students, bank training, industrial visits, problem solving sessions are organized to get insight of the working thereby gaining experience.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

in maximum of 200 words

The institute follows ICT enabled teaching in addition to the conventional classroom education. Regular and gradual efforts are made by the institution to provide e-learning atmosphere especially in the COVID struck period.

Use of ICT by Faculty-

PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors.

Video Conferencing- Students are counseled with the help of Zoom / Google meet applications and Whatsapp groups.

Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

The institution made available 'Microsoft Teams app' for smooth conduct of online classes and other online activities during this pandemic period.

Online competitions- Various events such as Poster making, Project presentations, quiz, seminar presentations etc. are being organized with the help of various Information Communication Tools.

File Description	Documents
Upload any additional information	*View File*
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	*View File*

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

629

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment in college is very transparent. The institute follows the regulations of Gondwana University Gadchiroli. Teachers give information about the internal assessment and evaluation process in the beginning of the classes and also during students' orientation programme. Also the college notifies evaluation process and related documentation on the notice board as well as on institute website.

In terms of frequency, four rounds of unit tests are conducted throughout the year in all the faculties as a formative assessment at the institute level. In addition to these unit test teachers also conduct class tests, surprise tests, assignments/projects, field visits, seminars, and end semester examinations on a regular basis at frequent intervals as per the academic calendar throughout the year thus adding variety to the Continuous Internal Evaluation (CIE) task.

All unit tests marks are displayed on the notice board within a week after end of unit test. College level end semester exam marks are displayed at the end of each semester for students' information and grievances, if any, are solved.

Head of the departments communicate about the labs & subjects of the semester to the students, parents and other institutional members in the Orientation Programs. College website link is also provided simultaneously so that other useful information may be assessed from it.

Thus, it can be inferred that all the above practices which are being followed at our college are robust in nature as far as frequency, transparency and variety is concerned.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.janatamhvcha.org/InternalExamSection.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Redressal of grievances at institute level:

Departmental Level: Internal Examination Committee conducts the process of examination, which includes setting of question papers, preparation of exam time-table and communication through the college notice board well in advance.

The continuous evaluation of students is carried out by faculty, regarding theory lectures, labs, assignments, unit tests. The end-semester exam marks are allotted based on defined strategies and displayed on notice board. Query if any is discussed with faculty and HOD.

College Level: The Institute appoints an officer in-charge, (OIC) for smooth conduction of examinations of University. If students are facing any problems, they are solved by the institution Chief Examination Officer appointed by the university. The grievances during the conduct of theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

Redressal of grievances at University level: For university level exams, the examination related grievances are resolved by college examination section.

Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university, if they are not satisfied with the university evaluation, through college.

For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level.

Internal Assessment marks are submitted online to the University. Queries are solved timely, if any.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has uploaded Course Outcomes for all subjects and Program outcomes, on the college website under the heading of course outcomes and program outcomes. Mentioned below are selective links for the same:

http://www.janatamhvcha.org/course_outcomes.aspx

http://www.janatamhvcha.org/uploaded_files/Program%20Outcomes.pdf

The Programme Outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) for all the programmes offered are prepared by the respective departments following the university curriculum. The course outcomes are prepared by the concerned faculty members taking into consideration the syllabus prescribed by the affiliating university.

Mechanisms of Communication

The vision and mission of the college holds broad objectives and outcomes of graduate programmes. The vision mission statement is displayed at all strategic locations in the College, prospectus and institutional website.

Program Outcomes and career opportunities are also explained to the first year students and their parents during Students' Orientation programme.

Teachers enumerate and explain the course outcomes in their respective classes at the undergraduate level and post graduate level.

The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.janatamhvcha.org/uploaded_files/Program%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

COURSE OUTCOME ASSESSMENT METHODOLOGY

Teaching-Learning is important to ensure that the student is able to acquire the knowledge or skill required. Assessment is also important to evaluate whether the student or learner has attained what is expected out of them.

The attainment of COs, POs and PSOs are evaluated by the institution on the success rate of the students in University exams, progression to higher education, self-entrepreneurship/ employability, participation in competitive exams etc.

Thus the outgoing students are evaluated on the basis of: Academic Performance, Attendance, and Behavior inside the class room, Behavior on the campus and participation in extracurricular activities.

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are as mentioned below:

This method is evaluating the attainment of CO by using student's marks, where the student marks consists of (1) Final exam and (2) Internal Assessment [Tests, Assignments, Project, class performance, extracurricular activities etc].

Average attainment = University Examination +Internal assessment

End of Semester University Examination: At the end of each semester university conducts examinations and the result is published by university. The course outcomes are measured based on the course attainment level fixed by the program. The results are analyzed course wise and program wise.

Assignment: Assignments/Project is given at to the students. The assignments are allotted to students, such that students will refer the text books and good reference books to find out the answers and understand the expected objective of the given problem.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

622

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.janatamhvcha.org/uploaded_files/STUDENTS%20SATISFACTION%20SURVEY%20%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Business enterprise in India is taking a strong leap. Therefore, to encourage and facilitate entrepreneurial skills and ideas across all disciplines and establish collaborations with industries and entrepreneurs, to guide our students this Incubation and Innovation Cell (IIC) has been established in our institution in the session 2018-19.

Activities undertaken by IIC in the year 2021-22

1. A bridge course was organized by Botany Department on Nursery and Gardening.
2. A bridge course was organized by department of Zoology on Planning and Execution of dissertation / research projects.
3. Certificate course organized by Department of Zoology on Aquarium Constructions and Maintenance.
4. Short term Course organized by Department of Computer Science on Basic Computer Skill oriented programme for FY UG Students.
5. Short term Course organized by Department of Computer Science on Static web page designing using HTML and CSS.
6. Certificate course organized by Department of Commerce on Banking and Insurance.
7. Guest lecture organized by Department of Commerce on 'Effective Communication and Skills'.
8. Organized workshop on 21st Century soft skill for students.

Initiative for Creation and transfer of knowledge:

1. Our college is recognized as center for higher learning and research for Chemistry, Physics, Computer Science and Commerce Subjects.
2. Our college guides and motivates students to participate and showcase their skill in research projects and in various poster presentation competitions.
3. The college conducts seminars and workshops on IPR to create awareness about research patenting, copyrights etc.
4. College arranges industrial visits & study tours to impart subject knowledge to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.janatamhvcha.org/uploaded_files/incubation%20letter-converted.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

09

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	http://www.janatamhvcha.org/Supervisor_list.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Activities conducted during session 2021-2022

1. Clean India Campaign was inaugurated on 01 October 2021 at Nehru Yuva Kendra.
2. On 26th October 2021, Campus cleanliness campaign was implemented in the college.
3. On October 28, 2021 Covid 19 vaccination drive was organized for students in the Department of Microbiology.
4. Minority Rights Day was celebrated on 18th December 2021 to assert the importance of Rights of Minorities.
5. 75 koti Suryanamaskar Sankalp along with yoga and meditation was held from 1st February 2022 to 7th February 2022 on occasion of 75th Azadi ka Amrut Mahotsav in college premises.
6. On 14 February 2022, a guest lecture on "Democratic Elections and Good Governance" was organized, Students were guided on the subject of democratic elections and good governance.
7. On 11th March 2022, a youth orientation program was organized by the joint education of Nehru Yuva Kendra and NSS Department.
8. On March 21, 2022, the World Forest Day was organized to create awareness about importance of forests.
9. A special NSS camp based on the concept "Covid-19" awareness and voter awareness" was organized at village Tadali, taluka. Chandrapur, dist. Chandrapur.
10. Motivation Lecture on Social Equity, by Mr. Adhik kadam, Chairman of Borderless World Foundation, Basera-e-Tabassum
11. On April 4, 2022, a disaster management workshop was organized.
12. On April 18, 2022, NSS volunteers participated in a program organized by Eco-Pro organization at Bagal Khidki, Chandrapur.
13. On May 6, 2022, Lupibend tablets were distributed to college students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

812

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has green campus spread over 48057.27 Sq. ft. area. The total built up area is 9550.61 Sq. m. which is used for teaching and learning purposes. The institution has extensive infrastructure consisting of main building and ICT enabled administrative block. The college has 22 well-furnished classrooms. There are 12 well equipped and spacious science laboratories. The college has a Central library which stocks a good number of text books, reference books and volumes etc. used by the students. The college is subscribed to large number of e-learning resources and e-journals along with INFLIBNET subscription. The college library is computerized and has Internet and Reading room facility for students and staff is available. The college has provided all departments with computers and internet access. The college has Central computer laboratory for the use of students and staff. All the departments, library and laboratories are equipped with ICT facilities. Besides 07 ICT enabled laboratories, there are 01 ICT enabled classroom, 02 seminar hall and one library hall with ICT facility. There is a botanical garden in the campus. The facilities for research in the departments of botany, zoology, chemistry and physics are satisfactory. There are two ICT enabled seminar halls with a seating capacity of 150 chairs. Recording facilities are available in college which are used for conducting and recording events and can be used to record lectures. Clean and purified drinking water facility is available in the campus. The spacious and green college campus is congenial for learning and growth. Toilet facilities are quite adequate.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has played a proactive role in the overall development of the students by providing good facilities for sports, games and cultural activities. The college has well maintained playground with an area of 137.16 Sq. m. for cricket, football and volley ball etc. The college has a spacious indoor stadium. Students regularly perform exercise in the gymnasium for maintaining their health. The facilities for basketball, volleyball and indoor games, such as chess, carom and table tennis are provided by college. Complete kits for various games such as cricket, and football are available. The college also acquires permission from Zilla Stadium Chandrapur, to provide better infrastructural facilities for some indoor and outdoor games.

The indoor stadium is also used as Yoga center for conducting Yoga and meditation camp. The college has teams for different sports.

The college has two multipurpose halls which are used for cultural programs, debates, elocution competitions, quiz competitions, anniversaries of national personalities and various social and community services.

The facilities for NSS and NCC are quite good. Both these wings have separate offices and working space. The sports ground is also used for NCC activities and parade. There is a sports room for storage of sports equipment. Open stage facility is made available for the celebration of Independence and Republic days and conduct of annual social and cultural gathering "SUNHARE PAL".

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.9

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a spacious and extensive central library with more than 44550 books, textbooks, journals, and e-resources. The Library is equipped with 10 computers.

The integrated Library Management System (ILMS) is an automated package of Library services offering several functions through its graphical user interface.

Name of ILMS software

LIBMAN software

Libman Cloud Online Software

Nature of automation

(Fully or partially)

Fully

Fully

Version

11.0

Year of Automation

2012

2019

OPAC (Online Public Access Catalogue)

Library Automation: The work of retro-conversion of library active collection is completed using Lib-Man software. The bibliographic information about the collection is made available through library OPAC system. This package is user friendly & can be handled / operated by the staff vis-à-vis the beneficiaries of the system without any prior knowledge of computers. This software is developed by a team of professional headed by Ex Head of Computer Centre, Nagpur University, Nagpur.

OPAC: These deals with the Catalogues and Searches, the Books present in the Library can be searched on basis of various criteria like: Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN No., Editor, Translated Books and Document Type Catalogue, with the exact details and the status of the books present in Library. It also provides the Combinational and Words in Title Search.

MOPAC: Also the Library has started use of remote services to students and staff through MOPAC mobile application.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://libcloud.mastersofterp.in/OPACNEW/Index?name=Janata%20Mahavidyalaya

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.46

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has formed an IT infrastructure and website development committee to look after the Upgradation and maintenance of IT facilities. All the ICT facilities are updated periodically as per the requirements.

Wi-Fi facilities: The college has provided Wi-Fi facilities to students and teachers, for this the college has tie up with BSNL. Internet facility: The college has 5 lines of BSNL Internet. Major departments are connected with the internet connection. Almost 100 percent computers are connected to internet. The college has BSNL Internet connection with speed of 50Mbps, besides this college also has regular BSNL broad band connections. The office, Library, Students and faculties make optimum use of these facilities provided by the institute to keep themselves updated in every field of knowledge. Technology up-gradation: Technology is upgraded in college as per the need of students and staff. The Computer Science department has adopted N-computing Technology, three main machines with 18 monitors connected in LAN with internet. LAN speed is 100kbps. Technical up-gradation of machines and software is maintained by department of Computer Science. NPAV antivirus is installed on all computers. IT Maintenance: Prabhu Computer technicians are appointed by the management for the maintenance of IT infrastructure of the campus. Administrative office, various departments and laboratories are equipped with 93 computers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.26

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has Annual Maintenance Contracts for the following facilities-College Website maintenance,Botanical Garden,Cleaning of solid and e-waste,Electrical Maintenance,Library Maintenance. Optimum working conditions of all the properties/equipments on the campus is ensured through AMC. The college has Annual Maintenance Contracts for computer related repairs and maintenance, Generators, CCTV cameras, water purifiers, and pest

control for library. Department in need of repair and maintenance work has to register the complaint in the administrative office with the registrar giving the details of the maintenance required.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.janatamhvcha.org/uploaded_files/Maintenance_Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1030

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

605

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

605

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`00`

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`105`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As the students are the main stakeholders, the participation of the students in college governance is the key factor. Institute provides full support to the students' representation in various academic, sports and administrative bodies.

The representatives of students' council are selected on the merit basis and a few are nominated by the principal. The Council plans and organizes activities in consultation with the student fraternity under the guidance of teachers.

All academic and administrative bodies/committees have student representatives to maintain the standards of the institution. Various academic and administrative bodies that have students representatives are- Magazine committee, Anti-Ragging Committee, ICC, Women Cell, IQAC, CDC, Grievance Redressal Cell, all departmental clubs, Extra-Curricular activities Cell etc.

The students exhibit their managerial and organizational competencies by organizing various events like, National Festival celebrations, Socio-cultural Events like Teachers' Day, Fresher's and Fare-well to students, NCC/NSS activities like rallies, campaigns etc

The annual cultural and social gathering named "SUNHARE-PAL" is organised every year, where students showcase their talent and skills. Publication of college Magazine 'MOHOR' provides an opportunity to the students to express their flair for writing and creativity through articles, poems and stories etc. Magazine also highlights the major awards, recognition and prizes won by the students in various fields.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was formed in the year 2006, and registered as "Janata Mahavidyalaya Alumni Association".

It provides a platform for the alumni to maintain and develop their links with the college and promote general welfare of the institution. It also helps to strengthen the bonds between past and present students by creating personal links with the college.

The alumni meet is organized at least once in a year by the association as well as by different departments which provides a platform for sharing their work, technical knowledge and experience.

During these meets, achievements, progress and plans are shared and feedback is taken. This feedback is taken into consideration while preparing the future plans.

Some of the faculties of the college (Senior as well as Junior) are alumnus of this college, who has contributed significantly to the development of this college. They are invited as guest of honor/Judges on various occasions in the college.

Non-financial means of contribution:-

1. The alumni contribute in policy making by their representation in committees like IQAC.
2. Some of the alumni are expertise in their respective fields. They are invited to deliver academic lectures in the campus.
3. Some of the alumni, who are at places like Pune, Mumbai, help next batch students to cope in the new metro cities.

File Description	Documents
Paste link for additional information	http://www.janatamhvcha.org/alumni.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution, the first college in this region, was established to address the educational and developmental needs of this backward and tribal region. The institution which has served the region for the last 60 years has evolved over the years into a pre-eminent institution of the region. It stands tall in public esteem with facilities like fully furnished

infrastructure, CBCS syllabus, academic activities, U.G. & P.G. courses, Ph.D. programs, innovative ecosystem, startup and vocational training. Starting self-financing and need-based courses, undertaking socially relevant research, doing community service, expanding alumni network, and launching various student-friendly programmes like remedial teaching, guidance and coaching for competitive examinations, campus recruitments, capability-enhancement programmes, etc. are some of the key features of the institution.

The students from all sections of the society have grown and excelled in their chosen areas of interest be it academics, politics or business. The students proclaim our tradition which enables them to live with self-respect, dignity and enlightened awareness.

Many of our alumni, now prominent figures in politics, business and education are contributing to the society. Excellence is promoted by felicitating meritorious students in academics, sports and cultural activities.

The institution has signed MoUs with industries, academic and non-government organizations for guiding and training students in career planning and placement.

The management, principal and staff work in complete tandem with each other in tune with the vision and mission of the college.

File Description	Documents
Paste link for additional information	http://www.janatamhvcha.org/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Teaching and nonteaching staff members have been given administrative responsibilities of the college and they are expected to contribute in smooth working of administrative machinery.

· The heads of every department have been appointed as the in-charge of their respective departments to carry out administrative responsibilities.

· **Three vice principals faculty-wise i.e. Arts, Commerce and Science have been appointed who look after the administrative work of their own faculties, and share the responsibility of the Principal to some extent.**

· **Five senior teachers (Dr. I.S. Kondra, Dr. A.K. Mahatale, Dr. P.S. Jogi, Dr. N.R. Baig and Dr. J.L. Paighan) and one representative of the nonteaching staff (Mr. D.U. Adbale) of the college are members of the College Development Committee.**

· **Dr. N. R. Baig and Dr. Dipika Santoshwar have been appointed as the Coordinator and Assistant Coordinator of NAAC of the college respectively.**

· **IQAC has been constituted as per the NAAC guidelines including parents, teachers, non-teaching staff and alumni members.**

· **The Registrar of the college Mr. D.U. Adbale supervises various financial matters related to the college and Property accounts and their audit.**

· **One teacher Mr. Amar Balki is appointed as Deputy Superintendent of the University Examination to smoothly conduct and supervise the examinations in the college.**

File Description	Documents
Paste link for additional information	http://www.janatamhvcha.org/uploaded_files/Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The CDC decided to promote academic research activities in the college by establishing higher learning research centers. Accordingly the head of the various departments have been instructed to prepare proposal to be submitted to the Gondwana University, Gadchiroli for approval. After scrutiny of the

proposal and onsite visit by the expert committee members duly appointed by the honorable vice chancellor, permission has been granted to establish Research centre and enroll the Ph.D. scholars. Hence, the college has become a centre for higher learning and research in the subjects of Zoology, Botany, Physics, Chemistry, Computer Science, Commerce and Economics.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.janatamhvcha.org/uploaded_files/Perspective-Plan%20Janata%20MHV.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The following committees have been constituted for the smooth functioning of the college for the session 2021-22. All the in charges are directed to take charge accordingly and prepare plans for various activities and workable strategy for implementation during the academic year.

1. College Administrative Affairs Committee:

- College Development Committee
- College Advisory Committee
- IQAC Coordinator
- Time Table Committee
- Purchase Committee.
- College Magazine Committee
- Prospectus Committee
- College Website Committee
- Library Affair Committee

1. Students' Affair Related Committee:

- Career Counselling and placement Committee Cell
- Academic Affairs Committee
- Sports Committee
- Cultural Activities Committee
- Extra-curricular Activities Committee

1. **Clubs and Societies:**

   - NSS Unit
   - NCC Unit
   - Population Education Club
   - Commerce Club
   - Green Army Club
   - Geo Club

1. **College Discipline Related Committees:**

   - Anti Ragging Committee
   - Discipline Committee
   - Grievance Redressal Cell
   - Internal Complaint Committee

File Description	Documents
Paste link for additional information	http://www.janatamhvcha.org/uploaded_files/Committees-2019-20-JC.pdf
Link to Organogram of the institution webpage	http://www.janatamhvcha.org/uploaded_files/Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution understands and appreciates the efforts of its staff. It also acknowledges their needs and requirements. The various welfare schemes are:

- Opportunities for national and international exposure: The faculties are facilitated to attend various professional/ faculty development activities throughout the academic year.
- Institution has organized Faculty development/training programs for teaching and non-teaching staff for motivation and their empowerment.
- Leave is approved for the faculty who go for Career Advance Scheme.
- Medical Leaves as per the government rule is provided. Medical reimbursement as per Maharashtra Government rules is facilitated.
- 100% Group Insurance Scheme.
- Cooperative society inculcates habit of saving and provides prompt financial assistance in need by extending Loan facility on minimum interest rate as per norms of RBI. LTC availed as per govt. of India/Maharashtra. PF loans are sanctioned as per Govt. rules.
- Faculty appointed prior to July 2005 is eligible for pension benefits. Faculty after this are covered under CPF scheme.
- Bank facility in the campus.
- Maternity benefits provided as per government rules.
- Job offers to one of the family members after the sudden death of the non-teaching staff on service.
- Financial help for the employees affected by the unfortunate calamities.
- Felicitation of faculty at the time of retirement by the management, teachers and the cooperative society.
- Free checkup camp for hemoglobin and sugar is organized for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution strictly follows all the basic requirement and promotion policies as stipulated by government of Maharashtra.

- Every faculty members is assessed for his/her performance based on API score of PBAS Performa.
- The PBAS Performa has been evolved as per guidance specified in UGC regulations on minimum qualification for Appointment of Teacher 2010 in colleges and Maintenance of standards in Higher education -2010.
- Each and every faculty member completes the self-appraisal procedure every year in the format prescribed by the university.
- The API score as endorsed and verified in the PBAS Performa are the primary means of assessing a faculty member for the purpose of promotion under CAS.
- The PBAS Performa filled by the faculty member is checked and verified by the screening committee and finally the screening committee signs the proforma and sends it to the principal for the final processing.
- Recommendation is prepared on the basis of grading derived from the API score and is forwarded to the university for appraisal.
- The college also follows the systematic procedure of the appraisal of the non-teaching staff.
- Annual confidential reports (CR) are filled by the registrar/ office. Considering the performance of the staff the principal verifies these reports with the prudence. On the basis of their reports they are recommended to management for promotions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Budget provision is formally identified and approved yearly. The expenditure is made in the most economical and transparent manner in confirmation with the procedure prescribed in the rules. The institution has a mechanism for its internal and external audit. Internal audit is an ongoing continuous process in addition to the external auditor to verify and certify entire income and expenditure of the college each year.

The college conducts regular internal and external financial audits as per the requirements of the university. All account books are maintained by Finance department. Mr. Baheti and Co. is the college internal auditor appointed by the management. He and his team do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.

The external audit is done by the government auditor deputed by the joint director higher education Nagpur division. The last audit was done for the financial year 2021-22 and it was completed on may-22. So the college accounts are audited regularly by both internal and external statutory audits. Omissions and commissions when pointed out by audit team are immediately rectified and precautionary steps are taken to avoid recurrence of such errors in future.

No major objections were raised in the last audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Generation strategy:

Fees: The major resources of funds are generated through admission fee collected from funded as well as self-financed courses. The college follows University regulations with respect to tuition fee.

Funding Agencies: The college continuously looks after different opening of funding agencies i.e. UGC.

Committees such as NSS, NCC applies for funds through various schemes of University.

Utilization strategies:

All departmental budgets for each academic year are placed for approval in the CDC / LMC meetings of the academic year for sanction of expenditure to be incurred in next academic year.

Salary: The salary of staff appointed for self-financed courses is disbursed through the funds generated from such courses.

Library Expenditure: The library is up graded on need basis. Text books and reference books are added as per change in curriculum.

Laboratory Expenses: The departments follow procedures for purchase of chemicals, equipment and consumable on the basis of requirement.

Augmentation of infrastructure: Adequate provision for maintenance of infrastructure including furniture and fixtures.

The infrastructure is used at its optimum for conduct of Graduate and Post graduate courses. ICT enabled laboratories are used for conducting lectures beyond practical hours.

Human Resource mobilization: The IQAC takes initiative to achieve the mission of the institute through mobilization of knowledge, skill and human resources to its maximum. Green audit conducted by staff and students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college's IQAC was established in the year 2005 and has been working hard ever since to improve the standard of instruction, evaluation, and faculty members' attitudes toward conducting original research. It continuously assessed the academic programmes throughout the year and kept an eye on infrastructure changes and the demand for new pertinent course introductions. The IQAC has taken steps to organize the following events as part of this attempt. It has indicated the necessity for the convening of a conference on NEP 2020 and post-NAAC accreditation following actions have been taken-

1. **National seminar on NEP 2020**
2. **National E-Seminar on various subjects in the faculty of Science, Commerce and Humanities.**
3. **Framed academic calendar, and updated college prospectus**
4. **Uploading information on AISHE Portal**
5. **Recognition of new research centers**
6. **Organization of other workshops, seminars and extra-curricular activities.**
7. **Preparation of AQAR**
8. **Signing of new MoUs.**
9. **Internal Academic Audit**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The teaching, learning process, structures and methodologies of operations and learning outcomes are reviewed at periodic intervals through IQAC set up as per norms and appropriate changes are suggested.

IQAC plans the teaching-learning and evaluation schedule by preparing the institutional academic calendar at the commencement of every session. The academic calendar contains information regarding, teaching learning schedule, various curricular and co-curricular events to be organized, dates of internal examinations etc. All the departments are asked to prepare their own departmental calendar in agreement with the main calendar. At the end of the year compliance of the activities are reviewed by IQAC. Deviance from this is brought to the notice of the individual teacher and the head of the department.

The IQAC reviews the teaching learning process by conducting monthly meetings at different departments. During pandemic, the teaching-learning pattern was shifted to online mode. Online sessions were conducted using various platforms. Video recordings are made available to the students. Course material was uploaded on Google classroom and Google drive for quick reference.

Result analysis is an integral part of this review. Internal academic audit is also conducted by IQAC at the end of session. Yearly appraisal forms (PBAS) also shows the self-analysis of the teaching and learning process. Thought provoking discussions on teaching methodologies are conducted by IQAC.

Incremental Improvements through IQAC:

1. New research centers recognition.
2. National seminars organized by all the faculties.
3. Awareness program on NEP-2020 organized.
4. Internal academic audit conducted.
5. COVID vaccination camps conducted.
6. Two new MoUs signed

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.janatamhvcha.org/iqac.aspx
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Following steps were taken during the session 2021-22

1. National E-Seminar on the eve of International Women's Day with stress on "Women Empowerment and "Women of Tomorrow", was organized on 8th March 2022.

3. "Savitribai Phule jayanti" was celebrated on 03/01/2022 to spread awareness about life and work of Savitribai Phule.

Besides this, our institution ensures women empowerment through gender equity in education.

To promote women education, the institution is doing constant efforts. College shows sensitivity in providing facilities such as -

Safety and Security: The safety and security of staff and students is ensured through cooperation of institutional security personnel and the following Statutory bodies including Internal Compliant Committee, Antiragging committee, Student Grievance Redressal, Minority cell, SC/ST Cell are in place to ensure students' protection and safety.

External security of the College is ensured by security personnel 24X7. The entire campus is under surveillance through 30 CCTV cameras installed at strategic positions.

First aid kits and fire extinguishers are placed in all laboratories, library and administrative office.

The Women Cell, Women study service centre and ICC of the college works towards women empowerment and contributes the personal, professional and social growth of girl students by designing activities keeping these objectives in mind.

Common Room: The College has a girl's common room with attached toilets. The girl's common room has a coin operated sanitary pad machine and complaint box.

File Description	Documents
Annual gender sensitization action plan	http://www.janatamhvcha.org/QuickLink-womencell.aspx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.janatamhvcha.org/uploaded_files/Safety_Measures.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy	D. Any 1 of the above

conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- **Dust bins for collection of solid waste are placed at suitable sites in the campus.**
- **All biodegradable solid waste generated in the campus is collected at collection Centre of college and then sent to Mahanagar-Palika for further solid waste management. For this collage has made a contract with Mr. Sanjay Dadaji Rao related to Mahanagar Palika, Chandrapur.**
- **Awareness is created about solid waste management among students through training programs.**

Liquid waste management

- **Hazardous liquid waste produced during experimental work in laboratories like acids and alkalis are diluted with water and neutralized with weak alkalis is properly disposed off with taking care of adverse side effect of environment.**
- **Volatile organic solvents used for extraction and synthesis are collected, distilled and reused.**
- **Water analysis has been conducted during students' practicals and projects.**
- **Used Solvents collected from students are distilled and reused.**

E-waste management

E-waste such as, discarded computers, office electronic

equipment, TV set, refrigerator are disposed off as per their conditions. These wastes are sold to local scrap condition. Efforts are made to reduce e-waste by optimum use of electronic devices.

The college conscientiously works towards generating minimal e-waste, for which the following strategies are adopted:

- Regular maintenance of electronic equipment and computers by the in-house technician and AMC, ensures longer life.
- Weeded out computers from the computer science laboratories due to upgradation are transferred to departments, library or the administration within the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered	A. Any 4 or All of the above

vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized	**C. Any 2 of the above**

equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To instil the philosophy of unity and cultural harmony, the institution promotes human and constitutional principles among all stakeholders. Programs promoting inter-communal harmony are organised to commemorate Mahatma Gandhi's Jayanti.

In order to close the economic divide, uniform dress code requirements have been implemented for students. To promote social harmony, covid vaccination drives, social enlightenment session, distribution of medicines, health awareness programs and blood donation camp on larger scale were conducted. Many initiatives are also undertaken to engage with and contribute to local community to address various issues like water scarcity, man-animal conflict, forest conservation, and sensitizing students spiritually and on other social issues. These events help build tolerance, religion and linguistics and also communal, social, economic and other diversities.

Additionally, several socio-cultural programmes are conducted throughout the NSS special camp to advance the idea of unity. The purpose of the International Yoga Day is to promote the importance of exercise and ancient culture among students, staff and on a larger extent to the society.

To advance the greatest religion of humanity, the campus displays the flex and ideas of reformers and great

intellectuals. The college respects the Marathi, Hindi, and English languages in all of its activities.

With great enthusiasm, our institute celebrates National Festivals, Independence Day and Republic day every year, with March Past of NCC Cadets and Flag hoisting. Our Cultural committee, along with department of Physical Education organizes these celebrations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution, organizes various programs for students and staff frequently for the promotion of Constitutional values, rights, duties, and responsibilities of citizens.

Our institution celebrates Independence Day every year with great enthusiasm. The day marks the importance of freedom, on this day, March Past of NCC Cadets and Flag hoisting ceremony is organized followed by recitation of the National Anthem. A program, to felicitate wards of employees who passed 10th and 12th exams, is also organised by Janata Mahavidyalaya Cooperative Society every year on Independence Day.

Every year, Janata Mahavidyalaya celebrates Republic Day with great gratification to honor the date on which the constitution of India came into effect. This day highlights the importance of constitution.

Our institution also celebrates Constitutional Day every year on 26thNovember to commemorate the adaptation of the Constitution of India. The day highlights the efforts of the makers of constitution.

Our institution also organizes several programs aimed at the promotion of various constitutional rights, duties, and responsibilities of citizens. The NSS unit of the College undertakes different kind of activities and teach the students

the importance of giving back to the society by believing in the principle of equality, fraternity and societal justice.

Also other important days, like World environment day, teachers' day, sadbhavna diwas, women's day etc are celebrated every year. Thus, we ensure that the Constitutional values, rights, duties, and responsibilities of citizens are promoted and served.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

- With great enthusiasm, our institute celebrates National Festivals, Independence Day and Republic day every year, with March Past of NCC Cadets and Flag hoisting.
- Our Cultural committee, along with department of Physical Education organizes these celebrations.
- A program, to felicitate wards of employee who passed 10th and 12th exams, is also organised by Janata Mahavidyalaya Cooperative Society every year on Independence Day.
- Cultural committee along with NSS unit organizes birth/death anniversaries of great Indian Personalities.
- Dr. A. P. J. Abdul Kalam's birth Anniversary is celebrated as "Wachan Prerna Diwas" where students are inspired to practice the habit of reading.
- 2nd October is celebrated as Swachata Day under Swacchh Bharat Abhiyan. Cleanliness drives are organised where all the college staff members and students participate actively.
- 5th September, the birth Anniversary of Dr. Sarvapalli Radhakrishnan is celebrated as Teachers Day by various departments separately. The students organize programs for teachers and the Guru-Shishya tradition is celebrated with great fervor.
- To commemorate the memory of Dr. Baba Saheb Ambedkar, Birth Anniversary of Dr. B.R. Ambedkar is celebrated on 14th April.

Students are inspired by his message to youth and recommit to educating, agitating and organizing for the welfare of the society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title

Integrated growth of students through Extracurricular Activities

Objective

The objective of this practice is to provide students' the motivation they need to advance in all aspects of life viz. intellectual, spiritual, social, physical, and moral development.

The context

Extracurricular activities play pivotal role in achieving the quality and attributes of the graduates passing out from the institution, and boost the self-esteem and capabilities.

The practice

The college extracurricular activities comprises of – NSS, NCC and other departmental activities.

Evidence:-

The impact of extracurricular activities is reflected in terms of student's achievements.

Problems Encountered and Resources Required

- Bringing out the change in attitude of students.

TITLE:

JANATA MAHAVIDYALAYA CREDIT COOPERATIVE SOCIETY LIMITED

Objective:

- To serve the interest of teaching and non-teaching staff of the institution through the principle of self-help and mutual help

Context:

Janata Mahavidyalaya Credit cooperative society Limited is an autonomous association of teaching and non-teaching staff member united voluntarily to meet their economic, social and cultural needs and aspirations through a jointly owned and democratic controlled enterprise.

Practice:

The cooperative society, a voluntary, democratic association, is controlled and run by the staff members for the welfare of teaching and non-teaching staff, open to all staff. Each member, no matter of his share is entitled to vote and avail loan facility.

Evidence of success:

Results are recorded and success is obvious.

Problems Encountered and Resources Required

Day by day numbers of loan seekers are increasing.

File Description	Documents
Best practices in the Institutional website	http://www.janatamhvcha.org/best-practices.aspx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution was the result of a noble and shining vision, and it was to develop this tribal and backward region through education based on human values, social responsibility and patriotism. This is still our great strength, and our task today is to continue the vision and mission of the founder by responding to the changing needs.

The students in our college are mostly from the disadvantaged sections of the society, and they have got a clear aim before them which is to learn and shape their future.

As many students come from vernacular medium, it becomes very important to offer English language, personality development, confidence building activities and bridge courses to ensure their growth. The learning resources available are of almost first grade in both quality and quantity.

For progression of students to higher studies, the college provides PG course in subjects like, Physics, Chemistry, Botany, Zoology, and Computer science, Microbiology, English, Economics and Commerce.

It is also recognized as center for higher learning and research for the subjects Botany Zoology, Physics, Chemistry, Computer Science, Economics and Commerce.

The college has adopted technology based methods of teaching and learning and efforts are taken to provide student with latest information technologies.

To abreast with the latest developments in teaching pedagogies, the faculty is also encouraged to attend faculty development programs.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To introduce research centers for subjects like Physics, Chemistry, Computer Science, Economics and Commerce.
2. To organize faculty-wise national/international seminars/conferences/workshops.
3. To introduce new skill developing and job oriented add-on courses.
4. To increase collaborations.
5. To organize extra-curricular activities for overall development of students.
6. Augment capability enhancement schemes.