Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**CHANDA SHIKSHAN PRASARAK MANDAL'S, JANATA MAHAVIDYALAYA**
Name of the head of the Institution	**M.Subhas**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07172-251794**
Mobile no.	**9860251366**
Registered Email	**janatamahavidyalaya7@gmail.com**
Alternate Email	**subhasmekala@gmail.com**
Address	**Civil Lines, Nagpur Road Chandrapur**
City/Town	**Chandrapur**
State/UT	**Maharashtra**
Pincode	**442401**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. N.R.Baig**
Phone no/Alternate Phone no.	**07172276852**
Mobile no.	**9923753129**
Registered Email	**iqacjanata@gmail.com**
Alternate Email	**drnahidabaig20@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.janatamhvcha.org/uploaded_files/AQAR%2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.janatamhvcha.org/uploaded_files/Academic%20Calendar%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.67**	**2014**	**21-Feb-2014**	**21-Feb-2019**
1	**B**	**70.30**	**2004**	**03-May-2004**	**03-May-2009**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Aug-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Submission of AQAR	09-Dec-2018 15	20
Feedback from teachers on syllabus	25-Aug-2018 01	29
One Day University Level Workshop	25-Sep-2018 01	126
Students Orientation Program	23-Jul-2018 03	310
Organised 'COLLEGE-FEST'	11-Jan-2019 02	315
FDP on e-Banking and Banking Schemes	22-Jan-2019 01	65
FDP on teaching methodologies	30-Dec-2018 01	43
Registration of Alumni Association	18-Mar-2019 01	80
Guidance talk on 'Quality Assessment by NAAC	24-Apr-2019 01	66
Alumni MEET	04-Apr-2019 01	40
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**10**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organised a one day University Level Workshop on "NAAC's Revised Accreditation Framework and Guidance for SSR preparation". 2. Organised College FEST 201819. 3. Conducted several Capability Enhancement programs for students. 4. Guidance Talk on "Quality Assessment by NAAC". 5. Organised a workshop on IPR.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC	**19-Sep-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**17-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**MIS is the use of information technology, people, and business processes to record, store and process data to produce information that decision makers can use to make day to day decisions. Following modules are currently operational in our college MIS helps in record keeping. It facilitates sending SMS to all stakeholders of the institution. There is Upgradation of college website. Admission process and accounts are**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Janata College is affiliated to Gondwana University, Gadchiroli. The College believes in providing quality education to students. The College has an effective mechanism to implement the curriculum designed by the affiliating University. Appointment of qualified staff: The institution has well qualified and adequate staff to deliver the curriculum, technical and administrative staff to support the delivery and assessment of the course. The institutional staff is appropriately skilled in pedagogical as well as technical areas and qualified and aware not only of their own areas of the course but also of the course as a whole in order that they can contextualize the learners learning experiences. Adequate Learning resources: The institution has ample of learning resources like, fully furnished laboratories, ICT arrangements, adequate finances, Books, Journals and e-resources, Teaching rooms, office space, social and study space and adequate requirements for supervision and delivery of curriculum. IQAC: The IQAC has a fundamental role to play in the execution of curricular, co-curricular and extracurricular activities of all the departments. The academic calendar is framed for the whole college inclusive of the above mentioned activities. IQAC ensures the completion of syllabus through review meetings at the end of each academic year. Staff's arrival and departure is examined through biometric system in addition to monitoring of lectures and practical's. 1) Before the beginning of session principal conducts a meeting with IQAC coordinator, vice-principals and HODs of departments to frame academic calendar. An academic calendar is framed at the beginning of the session by IQAC with the help of Academic calendar framing committee. 2) This calendar is conveyed to all the departments and asked to frame tentative departmental calendar to ensure effective curriculum delivery. The HODs in turn conducts meetings within departments to distribute workload and syllabus among regular and CHB staff. 3) The curriculum is split into small units (unitization). A teaching plan is made and teaching methods decided, and as far as possible, the teacher adheres to this plan. Special/Remedial classes are conducted, for slow learners if a need arises. 4) The Vice Principals are responsible for monitoring the implementation and delivery of all programmes and overseeing development planning and review processes. 5) Unit tests, end semester examinations and oral/viva examinations are conducted to evaluate the effectiveness of the implementation. 6) Classroom seminars are organized from time to time, in order to add variety and interest to curriculum transmission. This also develops students' communication skills, and thinking power. 7) Classroom assignments and project work add a practical dimension to the learning process. 8) The use of ICT to make teaching-learning process effective also makes curriculum delivery more effective. 9) Expert guidance lectures are arranged on many topics. The institution organizes several co-curricular and extracurricular activities which are incorporated into the calendar. 10) Study tours, visit to reputed labs, industrial visits are also undertaken. 11) Innovative teaching methods are also practiced. 12) Bridge courses are organized as per need. 13) Wherever possible, the interdisciplinary dimension is explored and explained while teaching a particular topic.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill

		Introduction		ability/entrepreneurship	Development
Certificate Course in IT (MS-Word, MS-Excel and Internet)	Nil	01/09/2018	30	Employability	computer skills
Course by DHFL (LPO)	Nil	25/02/2019	30	Employability	skill development
H.C.Verma online course (Basics of Special Theory of Relativity)	nil	18/12/2018	80	Knowledge	Skill development
Certificate course in Prayojan Mulak Hindi	Nil	01/12/2018	30	Employability	skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B A II faculty of Humanities	08/08/2018
BSc	B.Sc. II Faculty of Science and Technology	08/08/2018
BCom	B Com II Faculty of Commerce and Management	08/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	325	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Short term course in Spoken English	05/02/2019	27
Certificate course in Banking and Insurance	06/09/2018	20
Certificate course in	01/02/2019	27

Digital Design		
Introduction to Radio Therapy and its Applications	15/01/2019	33
Certificate course in Analytical Chemistry	01/01/2019	17
Short term course in Mehendi designs	06/09/2018	16
Aquarium Building	27/09/2018	32
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Botany	19
MSc	Chemistry	15
MSc	Zoology	18
MCom	Commerce	66
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In view of identifying the gap in the syllabus as per the requirement of various stakeholders, the college had taken feedback on curriculum from the students regarding their subject. Suggestions like more smart and experiential leaning and approach to competitive exams, relevant to the framing of the syllabus of various courses were consolidated and communicated to the subject teachers. Since more than 70 of the teachers of the institution are actively participating in the syllabus restructuring process, as being members of Board of studies. These suggestions were communicated to the chairmen of different boards for the proper redressal of suggestions. 1. More MPSC/UPSC guidance and career guidance lectures were conducted and a lot of reading material on these areas is included in library. 2. Students are made aware of these facilities during Orientation Programs in the beginning. 3. More of industrial visits and field visits are conducted now. Also teachers are asked to conduct teaching through experiments. Teachers are also using PowerPoint presentations for enhancing teaching learning experience. 4. Expert guidance lectures are conducted on different topics of advanced sciences to inculcate interest in subjects. 5. Many faculties are now using ICT for teaching learning purposes to create smart learning environment. 6. COLLEGE FEST (ARTS, COMMERCE and SCIENCE) was conducted to make students job ready and enhance their life skills. 7. Slow

learners and advanced learners are given more attention according to their needs. 8. Bridge Courses and skill oriented courses have been started to bridge the knowledge gap and to make students more skilled. 9. Extension activities for social and environment sensitization are conducted. 10. More career guidance and soft skill development schemes have been implemented. 11. To make students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Physics	46	36	36
MSc	Zoology	46	42	42
MSc	Botany	46	42	42
MSc	Chemistry	46	40	40
MCom	Commerce	168	154	154
MA	Economics	160	34	34
MA	English	160	27	27
BCom	Commerce	720	391	391
BA	Arts	504	466	466
BSc	Science	704	618	618

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1475	404	38	0	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
38	37	24	11	3	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring system was introduced at Janata Mahavidyalaya, from the session 2017-18. Following are its objectives: • To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. • To counsel academically weak undergraduate first

year students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems. • To provide positive role models to first year undergraduate students in the institute. • To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities. Ensuring regularity and punctuality of students through counseling sessions are the goals of Students' Mentoring System. This programme primarily deals with first year undergraduate students. The PG incharges will be allocated as mentors of first year PG students. Every undergraduate fresh first year students is covered by this programme. In this system every student is under the care of a faculty mentor and two student mentors, who closely monitors the students' academic performance, attendance, research, participation in extracurricular/sports activities, competitions etc. Every mentor is allotted with 15-20 mentees. Student who are academically and behaviorally excellent are identified to take up the role of student mentors who closely work with academically weak students during their journey in college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1879	38	1:50.7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
57	38	19	0	31

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	NA	IV	17/05/2019	17/06/2019
BCom	NA	VI	02/05/2019	30/06/2019
BSc	NA	VI	20/05/2019	04/07/2019
BA	NA	VI	31/05/2019	16/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation of the students is the major responsibility of the college. Student centric teaching and continuous evaluation are the major focus of the teaching pedagogy. Within the framework of prescribed curriculum and rubrics of assessment and evaluation set by the university, faculty has autonomy to innovate in their teaching practices and adopt newer pedagogies and build enriching environment. As the college is affiliated to Gondwana University, Gadchiroli, it follows its guidelines. Credit based semester system was introduced by the University from the session 2012-13 and Choice based

credit system for PG was introduced from 2016-17 and for UG from the session 2017-18. And the internal assessment criterion was introduced thereafter. Taking university guidelines into consideration, continuous internal evaluation system of the college has following measures: • The Internal Assessment (IA)- It will be carrying 20 weightage and shall be monitored based on parameters like- ? Class test/multiple choice question objective/open book test/unit test etc. ? Home assignments/case study/quizzes/group Discussion. ? Attendance ? Seminar or project etc. ? Industrial visit/field work/visit to research Institute. ? Active participation in routine class instructional deliveries ? Overall conduct as a responsible student, skill in articulation, leadership qualities expressed in co-curricular activities etc. • The break-up of weightage to these parameters are as specified in the syllabus of the given subject. • In addition to the above parameters, college also conducts term exams/model exams (end semester exams) for the students. • After completion of each unit, class tests are conducted by the corresponding teacher and its evaluation is done. We conduct unit tests of 10/20 marks each and average is taken. End semester examination of remaining 80 marks is conducted by Gondwana University, Gadchiroli. The Continuous Internal Evaluation process is monitored by internal examination committee. Internal Examination committee circulates and displays the notices of unit tests and college level end semester examinations for students well in advance. Starting from the setting of examination paper to the conduct of the examination, evaluation of the answer sheets and declaration of the results, this process is taken in structured manner. The evaluation process is comprised of the internal assessment and end semester examination. The weightage of the various components of continuous evaluation are explained to the students and their parents in detail in the fresher's orientation course conducted in the beginning of the session. Some specific suggestion from parents is also taken into consideration, if any. Marks for the internal assessment evaluation are allocated on the basis of attendance, class test, assignments/projects, class behavior, viva-voce and external examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of academic year/semester, IQAC prepares academic calendar of the institution in line with the affiliating university's academic calendar, proposing the academic, co-curricular and extension activities and their probable dates. The academic year starts from mid-June and the academic activities of the institute are planned by a committee consisting of Principal, vice-principals, HODs and senior faculty members. The institute holds fast to the academic calendar for the conduct of continuous internal evaluation (CIE). This adherence is monitored. Every department has to submit the compliance of the academic calendar as part of their annual submissions. In addition the internal audit conducted ensures that the compliance is verified with documentary evidence. In the beginning every department also prepares its own departmental calendar based on main Academic calendar. The Head of the department compiles the academic plan and ensures that there is no overlapping of the activities in general and the CIE in particular at both the internal as well as the University level. The departmental calendar is then forwarded to the IQAC. Timetable is prepared by the vice-principals along with Head of departments and handed over to respective heads of departments and coordinators. Time table for all the courses is displayed on notice boards and college website. Departmental meetings are held to discuss subjects, topics and subtopics to be allocated to the teachers at the beginning of the academic semesters. HOD of the concerned department prepares action plan and distributes the syllabus to the faculty. The faculty now thoroughly prepares for the lectures well in advance for the term. This provides an opportunity to the entire faculty to develop detailed teaching plans and innovative and creative

teaching methods. Due to such detailed planning the lectures commence from the month of June end and fully flourish from the month of July. Syllabi and paper pattern as per university norms is discussed in the classroom and strictly followed. End of the month review meeting is held with the principal and faculty to discuss coverage of syllabus, evaluation pattern results to maintain quality of teaching. Examination/Assignments/projects schedule for the entire semester is prepared and announced well in advance. This enables the teachers and students to plan for the examination in a systematic manner. The college level end-semester exams are held in the months of September-October as specified in the academic calendar for odd semesters and February-March for even semesters. The evaluation of the class tests, unit tests, tutorials, group discussions, essay writings and home assignments form the basis for judging the performance of students throughout the year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.janatamhvcha.org/uploaded_files/Program%20Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BSc	Science	155	103	66.45
NA	BA	Arts	106	56	52.83
NA	BCom	Commerce	85	75	88.23
NA	MA	English	12	3	25
NA	MA	Economics	15	15	100
NA	MSc	Chemistry	16	11	68.75
NA	MSc	Zoology	18	15	83.33
NA	MSc	Botany	19	17	89.47
NA	MSc	Physics	12	3	25
NA	MSc	Computer Science	9	8	88.89

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.janatamhvcha.org/uploaded_files/1.4.1_a_Feedback_analysis_and_sample_forms_Criteria-I.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Forest	1.7	0

	department Gadchiroli Maharashtra		
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on Intellectual property Rights	IQAC	18/08/2018
Academic Expert Guidance Talk on NMR Spectroscopy and its Application	Chemistry	27/08/2018
One day instrumental Training Work Shop at CIPET , Chandrapur	Chemistry	14/09/2018
Guest Lecture scope of Chemistry	Chemistry	15/09/2018
Career options in web development and web designing	Computer Science	15/09/2018
Short Term Course entitled certificate course in analytical chemistry	Chemistry	01/01/2019
One Day Instrumental Training Workshop At DEENEE Chemicals Pvt. Ltd., Chandrapur	Chemistry	31/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!			
View File			

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
IIC, Janata Mahavidyalaya	An awareness program on skill development by DHFL, Chandrapur Centre	Placement Cell	Awareness Program on skill development	Skill development	02/02/2019
No file uploaded.				

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	1	00
National	Physics	3	00
National	Sociology	1	00
National	Economics	7	00
National	Marathi	2	00
National	Commerce	7	00
National	Lib. Science	2	00
International	Botany	2	00
International	Zoology	3	00
International	Chemistry	5	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
English	2
Physics	2
Botany	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Near UV excited multi-color photoluminescence in RE3 (RETb, Sm, Dy and Eu) doped Ca2Pb3(PO4)3Cl phosphors	N.R.Baig	Journal of Luminescence	2019	2	Department of Physics, Janata Mahavidhyalaya, Chandrapur, 442401, India	2

| Pilea Victoriae V. Suresh Sojan (Urticaceae) – A New Distivutional Plant Record For Maharashtra State, India. | M.B. Shende | Bioscience Discovery | 2018 | 0 | Janata Mahavidyalaya, Chandrapur | 0 |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Near UV excited multi-color photoluminescence in RE3 (RETb, Sm, Dy and Eu) doped Ca2Pb3(PO4)3Cl phosphors	N R Baig	Journal of Luminescence	2019	104	2	Department of Physics, Janata Mahavidyalaya, Chandrapur, Maharashtra, India

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	0	15

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Save the Girl Child- Awareness Rally	FOGSI, doctors Association	9	40
Tree plantation	College and community	6	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

				Benefited

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Health awarenss	Government Medical College Chandrapur	Organ Donation Program	4	50
Tradition awareness	NCC and sports and community	World Tribal Day	5	50
Environmental Awareness	College and community	Tree Plantation	6	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	00	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/industry/research lab with contact details	Duration From	Duration To	Participant
Field Trip and training	Industrial visit by Chemistry department	CIPET Industries Land Record Colony, Chandrapur	14/09/2018	14/09/2018	25
field trip	Field visit to Bamboo research by Home Economics department	Bamboo research training center	01/09/2018	01/09/2018	57

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CIPET industry	10/10/2018	To work for	42

		research projects, instrumental training	
DHFL-Skill development centre Chandrapur	30/01/2019	To conduct skill oriented certificate course	33
ECO-PRO NGO	10/10/2018	To conduct extension activities for social cause	52
Shantaram Potdukhe College of Law	13/10/2018	Educational purposes, Faculty Exchange, student exchange	80
Bhawanjibhai Vocational Institute	06/12/2019	Educational Purpose	32

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.1	5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Fully	11.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2649	482409	223	27837	2872	510246
Reference Books	46	16393	0	0	46	16393
Journals	32	52626	14	27795	46	80421
e-Journals	6000	27400	0	5900	6000	33300
Library	1	42000	0	0	1	42000

Automation						

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**68**	**2**	**4**	**0**	**0**	**2**	**11**	**50**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**68**	**2**	**4**	**0**	**0**	**2**	**11**	**50**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.02	**2**	**1.92**	**1.91**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. The college has "Infrastructure Maintenance and Campus facilities Committee" for the smooth functioning of physical, academic and support facilities with regular maintenance. The committee is headed by Registrar. The committee conducts periodic checks to ensure the efficiency/working condition of the infrastructure. This committee also takes inputs from various other committees like purchase committee, Library committee, IT infrastructure and development committee and department heads. 2. Adequate staff is employed to maintain hygiene and cleanliness on the campus. Classrooms, staffrooms, seminar halls. Laboratories, corridors, playground etc. are cleaned and maintained regularly. Wash rooms and rest rooms are well maintained. The botanical garden in the campus is well maintained by a full time gardener. 3. The Laboratory equipments

and machinery in the laboratory are maintained by the lab assistants with the advice of head of the departments. Each HOD has freedom to take his decision regarding the departmental maintenance and upkeep of supporting facilities. User manuals are maintained for laboratory equipments and standard operating procedures are displayed in laboratory. There is regular maintenance and calibration of laboratory equipments by laboratory staff and by professionals in case of specialized equipment. Laboratories maintain safety equipments and fire extinguishers. 4. Every department maintains a stock register for the available equipment. Proper inspection is done and verification of stock takes place at the end of every year. 5. The college has 24x7 security system to maintain discipline and safety. 6. The stock verification of library books and its maintenance is done regularly by Library staff. Library committee takes care of Library requirements and its maintenance. Pest control is done. Registers are maintained and annual stock verification is done. 7. Sports and Gymnasium is maintained by Physical Education department and sports committee. 8. Optimum working conditions of all the properties/equipments on the campus is ensured through Annual Maintenance Contract (AMC). The college has Annual Maintenance Contracts for the following facilities- • College Website maintenance • Botanical Garden • Cleaning of solid and e-waste • Electrical Maintenance • Infrastructure maintenance • Library Maintenance • Water Harvesting management • Security System • College Cycle stand management • Scientific Equipment Maintenance • Computers, Printers, Scanners LAN Wi-Fi Devices and CCTV cameras 9. General maintenance includes- annual water proofing, regular checking of taps for leakage, sewage drainage cleaning and other general housekeeping is taken care of. 10. The administrative office has ample storage space for safe record keeping. Annual weeding out of records is done by staff and backup of all computers is taken.

http://www.janatamhvcha.org/uploaded_files/Maintenance_Policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	10	57210
Financial Support from Other Sources			
a) National	RAJASHREE CHATRAPATI SHAHU MAHARAJ SCHOLARSHIP, PTC/STC CONCESSION, GOI SCHOLARSHIP/FREESHIP SC, ST, OBC, SBC	879	4563251
b)International	0000	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal COunseling	25/07/2018	1475	All staff

Yoga and meditation	18/12/2018	72	Mr. Sharad Vyas Contact No. 9890898959
Bridge Courses	12/09/2018	80	Department of English
Remedial coaching	07/08/2018	50	All staff
soft skill development	21/07/2018	84	Prof. Swapnil Bhagat S. P. College Chandrapur Mob. No. 8999023548 Prof. Shital Bohra
Guidance for competitive examination	29/01/2019	91	Mr. Bapu Gaikwad Unique Academy Nagpur Con. No. 9637823344, 9673873888, 9673871888
Career counseling	15/09/2018	70	Dr. Atul Nagpure Contact No.9763190023

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counseling	121	249	4	22

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Wildlife conservation trust	15	2	Janata Mahav idyalaya, Chandrapur	25	20

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	5	B.A.	Faculty of Humanities	Dr. Ambedkar College Chandrapur	M.A.English
2018	4	B.Sc.	Faculty of Science and Technology	Janata Mahav idyalaya, Chandrapur	M.Sc.Chemistry
2018	13	B.Com.	Faculty of COmmerce	Janata Mahav idyalaya, Chandrapur	M.Com.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	2
GATE	1
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
COLLEGE FEST	Institutional	250
Sunhare Pal	Institutional	73
Badminton	Institutional	90
Chess	Institutional	49
Cricket	Institutional	66
Volley Ball	Institutional	72
Kabaddi	Institutional	72
Mehendi Competition	College	23
Competition to mark Hindi Diwas	Intercollegiate	13
Teachers Day	College	450

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	4th ATYA PATYA Federation Cup 2018-1	National	1	0	8454-9566-3026	Shubham Manoj Balki

| 2018 | 28th Boys and Girls Junior National ATYA PATYA Championship(2nd) | National | 1 | 0 | 5849-3464-7227 | H.Suryavanshi |

9(3rd)

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As the students are the main stakeholders, the participation of the students in college governance is the key factor. Considering the situations from the students' perspective, help in making the functioning of the institution more transparent. At the same time involving students in governance help them to be active citizens in democratic society. Institute provides full support to the students' representation in various academic, sports and administrative bodies. The student council is formed under the aegis of Board of students' development, Gondwana University, Gadchiroli. The College has an active student council formed as per the guidelines of affiliating university. The representatives are selected on the merit basis and a few are nominated by the principal. The Council plans and organizes activities in consultation with the student fraternity under the guidance of teachers. All academic and administrative bodies/committees have student representatives to maintain the standards of the institution. Various academic and administrative bodies that have students representatives are- Magazine committee, Anti-Ragging Committee, ICC, Women Cell, IQAC, CDC, Grievance Redressal Cell, all departmental clubs, Extra-Curricular activities Cell etc. The students exhibit their managerial and organizational competencies by organizing various events like, National Festival celebrations, Socio-cultural Events like Teachers' Day, Fresher's and Fare-well to students, NCC/NSS activities like rallies, campaigns etc The annual cultural and social gathering named "SUNHARE-PAL" is organised every year, where students showcase their talent and skills. Publication of college Magazine 'MOHOR' provides an opportunity to the students to express their flair for writing and creativity through articles, poems and stories etc. Magazine also highlights the major awards, recognition and prizes won by the students in various fields.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association was formed in the year 2006, and recently registered as "Janata Mahavidyalaya Alumni Association". It provides a platform for the alumni to maintain and develop their links with the college and promote general welfare of the institution. It also helps to strengthen the bonds between past and present students by creating personal links with the college. The alumni meet is organized at least once in a year by the association as well as by different departments which provides a platform for sharing their work, technical knowledge and experience. During these meets, achievements, progress and plans are shared and feedback is taken. This feedback is taken into consideration while preparing the future plans. Some of the faculties of the college (Senior as well as Junior) are alumnus of this college, who has contributed significantly to the development of this college. They are invited as guest of honor/Judges on various occasions in the college.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Alumni Meet was organised.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in participative management which ensures representation of all stakeholders of the college. The college functions in a well structured manner to ensure that there is decentralization in the governance system and responsibilities are shared. The departments are the core strength of the institution. All college operations are managed by committees constituted for academic and non-academic activities. Faculties are empowered by the college development committee to lead the role in organizing teaching learning, extracurricular and co-curricular activities. The faculty represents and participates through their roles as members of CDC, IQAC and various clubs and committees, students also in their capacity as members and leaders of various groups and committees are able to influence several administrative decisions. Academic decisions pertaining to introductions, structuring, formation of courses and syllabi of various certificate courses and bridge course, are taken by respective committees after obtaining inputs from concerned faculties and departments. Case Study: The Annual Cultural and Sports Meet (Sunhare Pal) is being celebrated every year through the participation of students, Parents, faculty and nonteaching staff of the college and also with the distribution of responsibilities of various events to the committees. In every Academic year, before conducting the 'Meet', a meeting of cultural committee is held under the chairmanship of the principal for constituting different committees for conducting the Meet smoothly and efficiently. The students' interests and capabilities are also taken into consideration before finalizing the events. Traditional Day is introduced on the demand of the students. Schedule and necessary rules are chalked out by the cultural committee. For the successive implementation of the events, committees including faculty, non-teaching staff and students representatives are formed and responsibilities are disseminated to all. Informal review by the Management and Principal are being taken from time to time. Parents and guests are invited by the management and principal. Necessary changes can always be made by the management and the principal to make the Meet successful. With the help of management, principal, teaching and non teaching staff, students and guests the cultural and sports meet- 'Sunhare Pal' becomes successful every year. In the same way National / state/ university level conferences/seminars/workshops/Avishkar 2015 were organized and conducted successfully.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Industry Interaction / Collaboration	Departments of Chemistry, Microbiology and Commerce are in constant touch with industries and students are given industrial visits. Chemistry department has collaborations with CIPET industry, MultiOrganics Ltd., Deenee Chemicals Pvt. Ltd Company. The institution has collaboration with Shantaram Potdukhe college of Law for guidance in providing legal awareness to students and has signed MOU for the same. The institution also has collaborations with NGO Eco-Pro Organization for extension programs. The college has also signed MoUs with the Libraries of various colleges.
Human Resource Management	The college has taken conscious and continued efforts in managing the human resource to meet the changing requirement of the curriculum. The college focuses on the quality improvement of the faculty, by encouraging and enabling faculty to- • Attend academic programmes including Orientation/Refresher Course/Summer School/Short Term Courses. • Attend National/ International /State level workshops/Seminars/conferences etc. • Various workshops and training programs are organized for the benefit of staff members
Research and Development	• Zoology and Botany Laboratory are registered as Centre for Higher Learning and Research. • 16 faculty members are PhD supervisors registered at Gondwana University Gadchiroli. • Plagiarism checker software – 'PLAGIARISM CHECKER X" has been installed and utilised by Higher Learning centres. • All the faculty members are actively involved in research.
Examination and Evaluation	• Class tests, Unit Tests and end semester exams are conducted. • After evaluation, results are discussed and analysed for improvement. • Regular counselling of slow learners is done. • The valuation of university examination is conducted by the university. All faculty members contribute to this process. • Our college is centre for University exams, so all faculty members contribute actively to conduct university exams smoothly.
Teaching and Learning	• An year plan is made and the teacher adheres to this plan, special classes

	and bridge courses are conducted for slow learners. • Class seminars are conducted regularly in order to create interest and variety to curriculum transmission. • Project work, visit to reputed labs and industrial visits and Educational tours are undertaken. • Expert Guidance lectures are conducted by various departments. • Interactive learning, collaborative learning and independent learning and experiential learning using ICT are the integral part of teaching and learning process. • Results are analysed and steps are taken.
Curriculum Development	More than 50 faculty are members of Board of studies at Gondwana University Gadchiroli, they contribute in framing the syllabus implemented by the university and helps in curriculum development. The faculty also designs the curriculum of the short term certificate courses run by the college.
Library, ICT and Physical Infrastructure / Instrumentation	• Enhancement in library automation. • Library provides INFLIBNET facility to staff and students. • Atleast one lecture in a fortnight should be conducted using ICT. • Faculty is motivated to use LMS like Google classrooms. • Optimum use of Physical Infrastructure and Instrumentation is advised.
Admission of Students	The institution follows affiliating Universitys guidelines concerning students admission and support. Though preferences is also given to merit holders in academics and sports.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Mastersoft ERP solutions CCMS- Thakar Software Pvt. Ltd. 1456- A, New Nandanvan, Nagpur Ph.: 0712-2713714, 2713702
Administration	Mastersoft ERP solutions CCMS- Thakar Software Pvt. Ltd. 1456- A, New Nandanvan, Nagpur Ph.: 0712-2713714, 2713702
Finance and Accounts	Mastersoft ERP solutions CCMS- Thakar Software Pvt. Ltd. 1456- A, New Nandanvan, Nagpur Ph.: 0712-2713714, 2713702
Student Admission and Support	Mastersoft ERP solutions CCMS- Thakar Software Pvt. Ltd. 1456- A, New Nandanvan, Nagpur Ph.: 0712-2713714,

	2713702
Examination	Gondwana Universiity Website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.P.S.Jogi	University Level Workshop at Warora	-	200
2018	Dr. G.A.Shambharkar	University Level Workshop at Warora	-	200
2018	Dr. V.D.Umare	University Level Workshop at Warora	-	200
2018	Dr. Y.Y.Dudhpachare	University Level Workshop	-	200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One day workshop on "NAAC's Revised Ac creditatio n framework and prepar ation for SSR"	-	25/09/2018	25/09/2018	126	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	06/08/2018	29/08/2018	24
Refresher	1	04/01/2019	24/01/2019	21

Course				
Short term course	1	01/10/2018	06/10/2018	6
Short term Course	1	19/11/2018	24/11/2018	6
Online Swayam Refresher Course	4	10/12/2018	28/02/2019	80

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	17	3	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Maternity Leave, Financial Support to attend conferences/workshops/seminars, Loan facility from cooperative society, medical reimbursement	Compassionate Appointments, Group Insurance, Financial aids and loan facility from cooperative society, fee concession facility for wards, felicitation on achievements and superannuation, medical reimbursement	Group Insurance, Scholarships, Fee concession, Annual Free medical Checkup, Library facility, Free internet facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Budget provision is formally identified and approved yearly. The expenditure is made in the most economical and transparent manner in confirmation with the procedure prescribed in the rules. The institution has a mechanism for its internal and external audit. Internal audit is an ongoing continuous process in addition to the external auditor to verify and certify entire income and expenditure of the college each year. The college conducts regular internal and external financial audits as per the requirements of the university. All account books are maintained by Finance department. Mr. Baheti and Co. is the college internal auditor appointed by the management. He and his team do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. The external audit is done by the government auditor deputed by the joint director higher education Nagpur division. The last audit was done for the financial year 2018-19 and it was completed on may-19. So the college accounts are audited regularly by both internal and external statutory audits. Omissions and commissions when pointed out by audit team are immediately rectified and precautionary steps are taken to avoid recurrence of such errors in future. No major objections were raised in the last audit. The audit reports are uploaded on website.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Nil	0	--

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6.4.3 – Total corpus fund generated

56370

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent - Teacher Meet was successfully organised. 2. Feedback on curriculum and other aspects was taken. 3. Parents, teachers and students work together for academic enrichment and improvement of students learning experiences.

6.5.3 – Development programmes for support staff (at least three)

One Week Computer training program for non-teaching staff was conducted. College motivates supporting staff for enhancing their knowledge and skills by participating in related conferences/workshops. Organised varioous awareness programs on health and hygiene, laws related to sexual harassment at work place, disaster management and Banking.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Student Mentoring System Students Orientation Program Registration of Alumni Association. Structured feedback system. Workshops on IPR.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation program for Ist year students	23/07/2018	23/07/2018	30/07/2018	310
2018	One day workshop on Intellectual property Rights	18/08/2018	18/08/2018	18/08/2018	85
2018	One day university level workshop on	25/09/2018	25/09/2018	25/09/2018	126

	Revised Accreditation framework and preparation for SSR				
2018	One week training program for non-teaching staff	10/12/2018	10/12/2018	15/12/2018	15
2019	COLLEGE FEST 2018-19	11/01/2019	11/01/2019	12/01/2019	315
2019	FDP on teaching methodologies	30/01/2019	30/01/2019	30/01/2019	43
2019	Workshop on quality Assessment by NAAC	24/04/2019	24/04/2019	24/04/2019	66
2019	One Day Workshop on "Discussion and framing of CBCS syllabus of Zoology for T. Y. B.Sc. Semester VI"	27/04/2019	27/04/2019	27/04/2019	22
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Justice and women empowerment program	04/08/2018	04/08/2018	82	15
Skit performance: Importance of sanitation and health	20/12/2018	20/12/2018	80	20
Awareness rally – "Save the girl child" awareness rally.	02/01/2019	02/01/2019	30	10

| Women Safety, self defense and de-addiction program | 03/01/2019 | 03/01/2019 | 49 | 21 |
| International Women's day- awareness about laws concerning women | 08/03/2019 | 08/03/2019 | 50 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
24.6 of lighting is met through LED bulbs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	15/06/2018	365	Promoting education among rural areas	Easily reachable	700
2019	1	0	31/01/2019	01	Dairy Unit visit by Dept. of Microbiology	Exploration of local industries	42
2019	0	1	31/01/2019	01	Extension activity at Hindi City High school Chandrapur by English Dept.	Sharing expertise with students of surrounding areas by English department	70
2018	0	1	17/12/2018	02	One day workshop on micro Techniques for Par	Sharing expertise with students of surrou	27

| 2018 | 0 | 1 | 29/12/2018 | 01 | Extension activity at Durgapur Slum Area | Save the girl child, dowry death, eve-teasing, rape, health problems among slum dwellers | 27 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	10/07/2018	A committee is constituted to follow up the code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2018	21/06/2018	70
Kranti Day	09/08/2018	09/08/2018	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- **Tree plantation: NSS has taken a lot of efforts to make the campus green by planting trees in the campus.**
- **Rain water harvesting project is working effectively.**
- **All kinds of e-waste are sent to recycling plants.**
- **Energy conservation is also achieved by optimum usage of light and electrical appliances only when needed.**
- **Saplings of medicinal value were planted in the botanical garden. • Green Campus.**

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice Integrated growth of students through Extracurricular Activities Objective the practice With a view to provide impetus to improve in all spheres of life along with academics across various discipline in the

campus, the major objective include the following: • To develop students intellectual, spiritual, social, physical and moral capabilities • Develop a sense of social and civic responsibility • To utilize knowledge in finding practical solution to the individual and community problems • Better time management • Skills to accommodate hobbies and class activities • Sense of commitment responsibility • Intertwining social and academic life • Enhancing leadership potential and organizing skills of students • More opportunities and better expression • Learn new skills boost self- esteem • Learn to relate better with the peers • To develop competence required to share responsibility and work in group • To practice national integration and social harmony • To strive for the well being of the society The context Extracurricular activities play pivotal role in achieving the quality and attributes of the graduates passing out from the institution. In an innovation driven global society where soft skills are the key to success and social well-being, extracurricular activities boost the self esteem and capabilities. Volunteers/Cadets of NSS and NCC are actively involved in extra-curricular activities serving for the community and nation building. The practice As described earlier Extracurricular Activities are important in the growth and development of students and the institution. As per the vision mission statement, the institution is committed to provide quality education and make student responsible citizen and has undertaken many initiatives to strengthen promote extracurricular activities its integration with the academics. The college extracurricular activities comprises of – NSS, NCC and other departmental activities. Activities by NSS and NCC The volunteers strive for the well being of the society. They also involve the dwellers/natives of the community and college to work in group and find practical solution to the problems. NSS unit conduct various regular and special camp activities • Health Awareness Programmes • Blood Donation camp • Celebration of National days and Anniversaries • Tree Plantation • Skill Development through various programmes during camp • Cultural programmes involving the students and community • Yoga and Meditation Programme • Swachh Bharat Mission • Various Awareness Programmes like de-addiction ,traffic rules ,voting rights • Shram Daan • Plastic free campaign • Construction of roads • River bank protection work Departmental Activities: For the purpose of holistic and integrated development of students various activities such as formation of clubs, college FEST, sport and cultural Day celebration, traditional day celebration, debate and essay competition, Rangoli competition, soft skills capability enhancement schemes, initiatives at different level have been taken. Evidence of success:- The impact of extracurricular activities is reflected in terms of student's achievements. • NSS volunteers selected for state/national level camps • NCC students selected for republic day parade at India Gate ,New Delhi • Students selected in university sports teams • Students received awards in various cultural activities / debate / elocution competition conducted at university level • Overall improvement of the student behavioral change in term of positive interaction of the student with faculty, friends, family society • Students actively participated in Field visits organized by various departments • Many students successfully passed competitive exams like NET/SET/PET • Students participated enthusiastically in workshop on Soft Skills and personality development • Various Extension activities by the departments conducted successfully • Students felicitated on their achievements • Organized college FEST successfully provided an opportunity to students to showcase their creativity innovative talents • Celebrate India's diverse culture on traditional day • Active NSS and NCC unit of girls and boys Problems Encountered and Resources Required • Bringing out the change in attitude of students. • Insufficient funds • Most of the students commute from villages, therefore could not utilize these opportunities due to lack of time and resources. • Unavailability of expertise in the surrounding areas for continuous training of students. TITLE: JANATA MAHAVIDYALAYA CREDIT COOPERATIVE

SOCIETY LIMITED Objective: • To serve the interest of teaching and non-teaching staff of the institution through the principle of self help and mutual help • To enable the staff to attain increased income and savings, Investments and productivity and promote among them equal distribution of net surplus through maximum utilization of funds Context: Janata Mahavidyalaya Credit cooperative society Limited is an autonomous association of teaching and non teaching staff member united voluntarily to meet their economic, social and cultural needs and aspirations through a jointly owned and democratic controlled enterprise. It was established in the year 1976 and registered under the cooperative society Act and Bombay society Act, to provide support, stability and accountability to its members. Society provides various loan facilities like housing, education, health and marriage loans. Practice: The cooperative society, a voluntary association, is controlled and run by the staff members for the welfare of teaching and non teaching staff. The membership is open to all staff. It's a democratic organization with president, vice president, secretary, treasurer and seven members elected or appointed in a manner agreed on by members. Executive Body of the society is elected after every five years in a democratic manner. Each member, no matter of his share is entitled to vote and avail loan facility. Recurring Deposit facility is also available to all employees of the institution. Interest on a member share capital is limited so that no person can have an overwhelming equity in the society. It mandates distribution of surplus amount equitably so that no member gains at the expense of another. An Annual meeting of executive body with all members is held in the beginning of the session for taking important and new decisions like distribution of surplus amount, providing membership to new employees, eligibility criteria for loan or maximum loan amount limit etc. Annual Report of the society is also shared with the members. Society provides prompt financial support to its members in need by extending loan facility on minimum interest rate as per RBI. It motivates students for excellence and felicitates wards of the members for their academic achievements. Recurring facility is also provided to all the employees of the institution. Evidence of success: Meetings are held every year in the beginning of the session. On an average 85 staff members are benefitted every year by loan schemes. Every year wards of staff are felicitated on the occasion of Independence Day. Felicitation of staff on superannuation Timely distribution of surplus amount A help of Rs. 20000/- is extended during emergency like major disease or accidents. Problems Encountered and Resources Required Lack of attitude for combined decision Lack of secrecy Day by day numbers of loan seekers are increasing.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.janatamhvcha.org/best-practices.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Janata Mahavidyalaya, Chandrapur was established by Chanda Shikshan Prasarak Mandal in 1958. The founder of the college was Late Shri Shrihari Jiwatode Guruji, Ex. M.L.A. He was a true visionary who dreamed to transform this backward region through education. The college was the result of a noble and shining vision, and it was to develop this tribal and backward region through education based on human values, social responsibility and patriotism. The founder had a noble vision to bring in the light of wisdom by removing the darkness of ignorance, and to achieve the all-round development of this backward region. We continue his vision, and our vision statement is as follows: "Our vision is to create a society where education will act as a true liberator and capacity-builder, and unite people on the anvils of peace,

tolerance and understanding, and where the benefits of education will reach each and everyone, enabling them to live with self respect, dignity and enlightened awareness. Knowledge is the greatest resource today and applied, skill-based and lifelong learning is the demand of the day. What the youth today wants more than anything else is quality learning that will help them unleash their innate potentialities, acquire useful skills and become productive, creative and responsible citizens. We are fully prepared for that, and totally committed to educate the young in an exemplary manner, and remain useful to the society by assiduously participating in the arduous task of nation building. The college is located at such a place where it is easily reachable for the economically weak students from nearby villages. The college follows first come first served policy. This ensures that the students residing in the nearby village and the first generation learners are accommodated. The students in our college are mostly from the disadvantaged sections of the society, and they have got a clear aim before them which is to learn and shape their future. The institution provides all kinds of assistance to students to acquire knowledge and develop skills. The institution aims at all-round personality development of students. The college organizes various short term courses for the skill growth of the students and to make them job ready. As many students come from vernacular medium, it becomes very important to offer English language, personality development, confidence building activities and bridge courses to ensure their growth. The college has an active NSS and NCC cell which contribute for the society. As many of the students are first generation learners, the college has to involve the parents in their growth, progress and achievement by conducting parent teachers meet. The college also felicitates parents of meritorious students during Annual gathering 'Sunhare-Pal' every year. The college has also started 'Students Mentoring System' wherein each student is under the mentorship of a faculty member. Thus the students are personally counseled and academically helped during their journey in this institute.

Provide the weblink of the institution
http://www.janatamhvcha.org/default.aspx

8.Future Plans of Actions for Next Academic Year

• Submission of Self Study Report for 3rd Cycle NAAC accreditation process. • Enhancement in student centric and innovative teaching methods. • More use of LMS and e-resources in teaching learning process. • To undertake minor and major research projects. • Purchase of new computers. • To strengthen Coaching for competitive exams and professional courses. • To introduce course on human values and professional ethics. • To motivate faculty and students to publish research papers in the Journals notified on UGC website. • Motivate students to participate in national and international sports events. • To organize food festival along with traditional day. • To organise workshops on IPR and Industry-Academia Innovative practices. • To strengthen Alumni Association and their support. • To organise gender sensitisation programs. • To organise extra-curricular activities for overall development of students • Increase in capability enhancement schemes. • To work on Incubation Centre.