



# **INSTITUTIONAL ASSESSMENT AND ACCREDITATION** **(Effective from July 2017)**

**Accreditation - (Cycle - 3)**

## **PEER TEAM REPORT ON** **INSTITUTIONAL ACCREDITATION OF** **CHANDA SHIKSHAN PRASARAK MANDAL'S, JANATA** **MAHAVIDYALAYA**

**Chandrapur**  
**Maharashtra**  
**442401**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**An Autonomous Institution of the University Grants Commission**  
**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	CHANDA SHIKSHAN PRASARAK MANDAL'S, JANATA MAHAVIDYALAYA Chandrapur Maharashtra 442401	
2.Year of Establishment	1958	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	22	
Programmes/Course offered:	38	
Permanent Faculty Members:	43	
Permanent Support Staff:	72	
Students:	1974	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. • Research Centre in Botany and Zoology 2. • Effective feedback mechanism from stakeholders with Google forms 3. Online Research Journal (Janata Multidisciplinary Research Journal)	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 16-03-2021 To : 17-03-2021	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. MADAN MOHAN GOEL	FormerVice Chancellor,JAGAN NATH UNIVERSITY
Member Co-ordinator:	DR. MOHAMMAD AKBAR KHUROO	Professor,university of kashmir
Member:	DR. MANJIT KAUR	Principal,GOVT. COLLEGE OF COMMERCE AND BUSINESS ADMINISTRATION
NAAC Co - ordinator:	Dr. Ruchi Tripathi	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

### Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

### Qualitative analysis of Criterion 1

The college is affiliated to Gondwana University, Gadchiroli and follow its curriculum in which 20 of its teachers are members of BOS of this University. The UG and PG programs offer Choice Based Credit System. Elective options are offered in the final year of UG, and PG students undertake research projects and carry out field work also. The college ensures that issues relevant to Gender Sensitization, Human values, Environment and sustainability are addressed through curricular, co-curricular and extra-curricular activities. There is a certificate course in LPO (sales) under skill development scheme by DHFL and also value added courses like Bridge courses, Yoga, guidance for competitive exams and personality development for developing life skills among the students. Effective online feedback mechanism covering all stakeholders is in place and used for evaluation and further improvement.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

The number of enrolled student's are 1974 in different UG and PG courses with most of the students are from the vicinity. The college admits students on first come first basis following the reservation policies of the state government. There are 43 regular teachers, 42 Technical support staff and 30 managerial staff. The college has **33 PhD** and **19 MPhil** qualified teachers and **21** as research guides recognized by Gondwana University, Gadchiroli. Faculty members practice teaching with ICT and also use e-learning resources in their lectures. Experiential method of learning include classroom seminars, group discussions, problem solving sessions, quizzes, poster and model exhibitions, elocution competitions, essay competitions, brainstorming sessions and also '**COLLEGE FEST**'. Magazine of the college namely '**MOHOR**' is in place. Expert guidance lectures are also organized for academic enrichment of students. The educational tours, field and industrial visits along with projects and practical based programmes are regularly practiced. Students Orientation program is held in the beginning of the session and Program outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are displayed on the college website. The college has an effective students mentoring mechanism to redress the academic as well as socio-psychological problems of the students. The continuous assessments of the learning abilities are carried through tests, tutorials, seminars, group discussions etc. Project work/assignments and remedial measures are taken which has helped in improving the results at the university level as 30 students appeared in the merit list during the assessment period.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

#### Qualitative analysis of Criterion 3

The college had 04 research projects funded by UGC and have been completed in the last four years and one is ongoing project. 21 teachers are recognized as PhD research supervisors. There is participation of faculty in the international and national conferences and about 149 full length papers in proceedings have been published. The college also publishes one online journal namely “Janata Multidisciplinary Research Journal”. Staff members have contributed to 24 books as authors or through edited chapters. The publications per year by teachers have increased. The college has established an Incubation and Innovation cell to promote and support entrepreneurial skills among the students by signing MOU with 07 organizations. Programs like presentations, competitions and exhibitions, wherein students present their innovative ideas are conducted. The college has active NSS and NCC units. Outreach programs like blood donation camps, cleanliness drives, tree plantation drives, dental and health checkups, anti superstition demonstrations, gender sensitization programs are conducted in the adopted village Kothari. Disaster management workshops, environmental and social surveys and visit to orphanages and old age homes are also conducted by the students.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Qualitative analysis of Criterion 4

The college campus is spread over 3.06 acres area. The total built up area is 48057.27 Sq.ft. with 22 furnished classrooms with 12 rooms fully ICT enabled, 12 laboratories, 2 computer labs, 2 multi functional halls with seating capacity of 150 used for teaching learning process. Gym, indoor stadium, open- stage for public address, sound system and other accessories are also available for conducting various sports and cultural events. The college has well maintained playground with an area of 137.16 Sq.mt. for cricket, football and volley ball, kho-kho etc. The college library has 44350 books, 63 general encyclopedias are available. 22 Subject encyclopedias, e-journals and periodicals, and a good collection of rare books are also available in the library. Facility of e-library with Wi-Fi network with fairly good speed and internet access for students and staff is also available. The college has Infrastructure maintenance and campus facilities committee for the smooth functioning of physical, academic support.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

#### Qualitative analysis of Criterion 5

The recommendations of the NAAC cycle 2 have been implemented and mentorship, remedial classes and programs for advanced learners have been strengthened. On the recommendations of the NAAC peer team, Placement and Career Guidance cell has also been strengthened which provides skill training programs and employment opportunities through placement drives. Grievance redressal mechanism is also in place for the students and staff. College takes good care of the holistic development of the students through personal counseling, motivational lectures, soft skills development programs, and yoga sessions by professionals which has strengthened the Peer learning among students. The alumni are also actively involved in delivering motivational talks, in organizing and sponsoring curricular and co-curricular activities, celebration of national days to instill a strong value system and life skills among the students. The alumni from the Journalism Dept. help to ensure coverage of all activities in the press and share the feedback. Economically poor students from needy and tribal areas are supported to avail different scholarships of GOI, Tribal Commission, Dept of Social Justice of the state and the College Alumni Association. Women Cell for prevention of sexual harassment at work place exists. Many alumni are prominent figures in politics, business and education. Career Counselling and Placement Cell have successfully placed 119 students in various organisations during the reporting period. The increase in percentage of students opting for vocational courses can help to make them self reliant and promote economic empowerment. The facility for preparation for competitive exams is available to the students in the college which needs to be promoted more rigorously for only 20 students have qualified in the reporting period. The college students actively participate in sports like Athletics, Badminton, Martial Arts, Volleyball, Kabaddi, Cricket, Kho-Kho, Fencing, Handball, Kick boxing, etc. Students have won many awards at national, state & university level in both men and women category. The student council is formed under the aegis of Board of students' development, Gondwana University, Gadchiroli. The College has an active student council formed as per the guidelines of affiliating university which works as volunteers in organizing different cultural and co curricular activities and are part of academic and administrative bodies/committees.



Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years ( <i>in case of first cycle</i> )  Post accreditation quality initiatives ( <i>second and subsequent cycles</i> )

#### Qualitative analysis of Criterion 6

The college is governed by Chanda Shikshan Prasarak Mandal, Chandrapur. Every activity of the college is governed by the Society Act, statutes and ordinances; The governing body (Management) decides all the development activities of the college like introduction of new academic programs, faculty recruitments and also takes policy decisions in consultation with the Principal and Staff who then ensure its implementation. Recruitments, service rules, promotion policies and grievance redressal mechanism is defined as per the rules of UGC, Government of Maharashtra and Gondwana University and coordinated by different committees. E-governance has been implemented in almost all areas of functioning ensuring transparency. The college practices decentralization and participative management by involving all heads of the departments, teaching and non — teaching staff, students and the alumni at different levels of decision making. All committees have student representatives to discuss issues related to the students and various aspects of the college functioning. A number of welfare measures are provided for teaching and non teaching staff of the college. The ICT infra structure and ICT Tools are available and blended learning is encouraged. Incubation centre caters to the needs



of innovation and creativity in entrepreneurships and research activities. Inclusive learning environment, peer interactions and strong mentoring groups help first generation learners .The college encourages to the staff to participate in research activities with library services and other online resources. The college has a performance appraisal mechanism for the teaching and non — teaching staff also. The college has a well structured mechanism for its internal and external financial audits. The IQAC continuously works on all the quality evolving facets of the college and reviews the teaching learning process at the end of each academic session.

The college has served the region for the last 60 years evolving as an eminent institution of the region. It has upgraded infrastructure, CBCS syllabus, academic activities, U.G. & P.G. courses, PhD programs, innovative ecosystem, startup and vocational training.

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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> <li>1. Safety and Security</li> <li>2. Counselling</li> <li>3. Common Room</li> </ol>
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• E-waste management</li> </ul>
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> <li>• Students, staff using <ol style="list-style-type: none"> <li>a) Bicycles</li> <li>b) Public Transport</li> <li>c) Pedestrian friendly roads</li> </ol> </li> <li>• Plastic-free campus</li> <li>• Paperless office</li> <li>• Green landscaping with trees and plants</li> </ul>
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

#### Qualitative analysis of Criterion 7

The discipline and the working of the college have made this a secure place for girls especially from the neighbouring and tribal areas. College provides safety and security to all its students and staff and CCTV cameras have been installed at all the strategic places. There has been no instance of ragging, sexual harassment or grievance of any student or staff. Being a socially responsible institution, the college ensures students' participation in activities such as blood donation campaign, Swachha Bharat Abhiyan, Gender Equity, democratic rights, etc. The college is environmentally conscious and is doing its bit by replacing old

power sources with LED bulbs and taking initiatives to save environment by motivating staff and students to use bicycles for commuting. The college has arrangement for rain water harvesting and solid waste management. The college partners with GOs and NGOs for tree plantation, cleanliness drives and voter's registration. College is sensitive towards Divyangjan and has created required facilities to encourage their participation and presence on the campus. The college maintains complete transparency in its financial, academic, administrative and auxiliary functions and operates as per norms. The best practice of the college is optimum resource management. The college needs to further motivate the students to utilize vocational education to upgrade the skills and encourage them to come forward for making use of the facilities available for competitive examination.

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### **Section III:OVERALL ANALYSIS**based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

#### **Strength**

##### **Strength:**

The location of the college is easily accessible from nearby places by public transport system. The college timings are from 7.30 am to 4. 00 pm which is one of the healthy practices. The college has sufficient number of ICT class rooms, seminar hall, LCD projectors, computers, laptops, well equipped laboratories and library. There is implementation of environmental friendly practices including Rakhi tiding to trees as unique feature. Student friendly environment for overall personality development. Effective feedback mechanism from all stakeholders with Google forms. Good university results and appearance of students in the merit list of the university.

##### **Weakness:**

The college has mobilized limited funds for research and needs to explore other funding agencies. No major research project has been undertaken in the last five years. The students need to be more competitive for winning positions at state/national level competitions. The collage is yet to work on alternate energy resources like solar panels. There are no canteen facilities for the students. There is no separate NCC wing for girls at present

The college works on the policy of first come first served basis and thus loses out on academically bright students who approach late for admissions. As less number of differently abled students is admitted, the college is yet to provide more facilities for them.

##### **Opportunities:**

The college can do face lifting and renovation of the old building . Alternative sources of energy can be tapped on the roof of entire building. The college needs to make efforts for getting grants for B.Com in English medium as in Marathi language only exists. The college can increase university recognized skill development, value added and vocational certificate and diploma

programs to enhance employability. The college can establish a network with advanced centres of teaching and research through MoUs and linkages. The college can setup more research labs and expand research activities which have social relevance, and community development goals. The college can work on incubation cell for entrepreneurship.

##### **Challenges:**

To avail funding for research projects by teachers. To bring about changes in the academic structures keeping in view the needs of the market and society. Strengthening the activities of Incubation and Innovation Cell is a challenge for an under graduate Arts, Commerce and Science College due to limited financial resources.

Strengthening experiential learning methods to supplement the current prescribed syllabi in the given timeframe is a challenge.

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- • The college needs to renovate and do face lifting of the college building and also upgrade class rooms from ICT to smart class rooms
- • Website of the college needs to be updated with all information which can be sought under RTI and must have all quality performance indicators
- • The college needs to setup Language Lab in English for improving communication skills of the students
- • The college should have health centre with ambulance and canteen facilities for the students and staff
- • The library has to be strengthened with latest publications, e-books and e-journals and photocopy and book bank facilities
- • The vacant posts of teaching and non-teaching staff are to be filled up.
- • The college needs to tap solar energy on the rooftops of the building
- • The college is required to generate resources by strengthening self financing programmes
- • Research scholarship may be given to the research scholars by the college management to attract them
- • The efforts are required to obtain research projects form national funding agencies by the teachers.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. MADAN MOHAN GOEL	Chairperson	
2	DR. MOHAMMAD AKBAR KHUROO	Member Co-ordinator	
3	DR. MANJIT KAUR	Member	
4	Dr. Ruchi Tripathi	NAAC Co - ordinator	

Place

Date

NAAC